



Geography Long Term Plan – Nursery – Year 6

History Long Term Plan					
Nursery					
Term	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Topics	Rhyme and Colour	Let's Celebrate!	Growth and Change	People Who Help Us	Bears, Bears, Bears!
Key Texts	<p>**A range of high-quality picture books to introduce children to story time**</p> <p>Nursery Rhymes Goldilocks and the three bears The Gingerbread Man</p>	<p>The Colour Monster</p> <p>*With additional stories from Reading Long Term Plan</p>	<p>The Very Hungry Caterpillar Jack and the Beanstalk The Enormous Turnip How to grow a dinosaur</p>	<p>Range of non-fiction texts</p>	<p>Everywhere Bear We're Going on a Bear Hunt Paddington</p>
Understanding the world	<p>*Use all their senses in hands on exploration of natural materials. *Explore collections of materials with similar and/or different properties.</p>	<p>*Begin to make sense of their own life-story and family's history. *Continue to develop positive attitudes about the differences between people.</p>	<p>*Plant seeds and care for growing plants. *Understand the key features of the life cycle of a plant and animal. *Begin to understand the need to respect and care for the natural environment. *Talk about the differences between materials and changes they notice.</p>	<p>*Show an interest in different occupations. *Explore how things work. *Explore and talk about different forces they feel.</p>	<p>*Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>
Reception					
	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Topics	All about Me!	Tell me a Story	The Big Wide World	Crazy Construction	Water, Water, Everywhere!
Key Texts	<p>**A range of high-quality picture books to introduce children to Reception story time**</p> <p>How to fill a bucket Only one me Unicorn ...</p>	<p>Supatato The Day the Crayons Quit</p> <p>*With additional stories from Reading Long Term Plan</p>	<p>How to catch a star Aliens love Underpants Whatever Next Little Red Riding Hood</p>	<p>Three Little Pigs Katie in London</p> <p>The Royal Family</p>	<p>Billies Bucket Someone swallowed Stanley Finding Nemo Tiddler Rainbow Fish</p>
Understanding the world	<p>*Talk about members of their immediate family and community. *Name and describe people who are familiar to them. *Understand the effect of changing seasons on the natural world around them. *Describe what they see, hear and feel whilst they are outside.</p>	<p>*Compare and contrast characters from stories, including figures from the past. *Recognise that people have different beliefs and celebrate special times in different ways. *Understand that some places are special to members of their community.</p>	<p>*Recognise some environments that are different to the one in which they live. *Explore the natural world around them.*Draw simple information from a map.</p>	<p>*Comment on images of familiar situations in the past.</p>	<p>Early Learning Goal statements</p>



Geography Long Term Plan – Nursery – Year 6

Year 1	<u>What is it like here?</u>	<u>What is the weather like in the UK?</u>	<u>What is it like to live in Shanghai?</u>
Year 2	<u>Would you prefer to live in a hot or cold place?</u>	<u>Why is our world wonderful?</u>	<u>What is it like to live by the coast?</u>
Year 3 (LKS2)	<u>Why do people live near volcanoes?</u>	<u>Who lives in Antarctica?</u>	<u>Are all settlements the same?</u>
Year 4 (LKS2)	<u>Why are rainforests important to us?</u>	<u>Where does our food come from?</u>	<u>What are rivers and how are they used?</u>
Year 5 (UKS2)	<u>What is life like in the Alps?</u>	<u>Why do oceans matter?</u>	<u>Would you like to live in the desert?</u>
Year 6 (UKS2)	<u>Why does population change?</u>	<u>Where does our energy come from?</u>	<u>Can I carry out an independent fieldwork enquiry?</u>