



## EYFS Long Term Plan



Nursery							Reception					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Rhyme and Colour	Let's Celebrate!	Growth and Change		People Who Help Us	Bears, Bears, Bears!	All about Me!	Tell me a Story	The Big Wide World		Crazy Construction	Water, Water, Everywhere!
<b>EAD</b>	<ul style="list-style-type: none"> <li>*Listen with increased attention to sounds.</li> <li>*Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs.</li> <li>*Take part in simple pretend play, using an object to represent something else.</li> <li>*Join different materials and explore different textures.</li> </ul>	<ul style="list-style-type: none"> <li>*Explore colour and colour mixing</li> <li>*Show different emotions in their drawings and paintings.</li> <li>*Play instruments with increasing control to express their feelings and ideas.</li> <li>*Sing the melodic shape of familiar songs.</li> </ul>	<ul style="list-style-type: none"> <li>*Explore different materials freely, in order, to develop their ideas about how to use them and what to make.</li> <li>*Create closed shapes with continuous lines and begin to use these shapes to help represent objects.</li> <li>*Draw with increasing complexity and detail.</li> </ul>		<ul style="list-style-type: none"> <li>* Begin to develop complex stories using small world equipment.</li> <li>*Make imaginative and complex 'small worlds' with blocks and construction kits.</li> </ul>	<ul style="list-style-type: none"> <li>*Develop their ideas and then decide which materials to use to express them.</li> </ul>	<ul style="list-style-type: none"> <li>*Explore use and refine a variety of artistic effects to express ideas and feelings.</li> <li>*Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>*Sing in a group or on their own.</li> </ul>	<ul style="list-style-type: none"> <li>*Create collaboratively sharing ideas, resources and skills.</li> <li>*Develop storylines in their pretend play.</li> </ul>	<ul style="list-style-type: none"> <li>*Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>*Watch and talk about dance and performance art, expressing their feelings and responses.</li> </ul>		<ul style="list-style-type: none"> <li>*Explore and engage in music making and dance, performing solo or in groups.</li> </ul>	<ul style="list-style-type: none"> <li><u>Being Imaginative and Expressive</u></li> <li>*Sing a range of well-known nursery rhymes and songs</li> <li>* Perform songs, rhymes, poems and stories with others, and when appropriate) try to move in time with music.</li> </ul>

Music Long Term Plan Yr1-Yr6



<b>Year Groups</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	<b>Hey you!</b>	<b>Rhythm in the way we walk!</b>	<b>In the Groove</b>	<b>Round and Round</b>	<b>Your Imagination</b>	<b>Reflect, Rewind and Replay</b>
<b>Year 2</b>	<b>Hands, Feet, Heart</b>	<b>Ho, Ho, Ho</b>	<b>I Wanna Play in a Band</b>	<b>Zootime</b>	<b>Friendship Song</b>	<b>Reflect, Rewind and Replay</b>
<b>Year 3</b>	<b>Let your Spirits fly high</b>	<b>Glockenspiel Stage 1</b>	<b>Three Little Birds</b>	<b>The Dragon Song</b>	<b>Bringing us Together</b>	<b>Reflect, Rewind and Replay</b>
<b>Year 4</b>	<b>Mamma Mia</b>	<b>Glockenspiel Stage 2</b>	<b>Stop!</b>	<b>Lean on me</b>	<b>Blackbird</b>	<b>Reflect, Rewind and Replay</b>

<b>Year 5</b>	<b>Livin' on a Prayer</b>	<b>Classroom Jazz 1</b>	<b>Make you feel my love</b>	<b>The Fresh Prince of Bel Air</b>	<b>Dancing in the Street</b>	<b>Reflect, Rewind and Replay</b>
<b>Year 6</b>	<b>Happy</b>	<b>Classroom Jazz 2</b>	<b>A New Year Carol</b>	<b>New Unit</b>	<b>You've Got A Friend</b>	<b>Reflect, Rewind and Replay</b>