

# What's happening in the news this week?



**Let's have a look at this week's poster!**

**22nd - 28th January 2024**



# To drive or be driverless?

## Christian Value: Service



**God**



**Creation**



**Fall**



**People of God**



**Incarnation**



**Gospel**



**Salvation**



**Kingdom of God**



Motorists in Britain could be completing journeys using driverless cars by 2026 the transport secretary, Mark Harper, has predicted. He believes that fully autonomous vehicles, in which people become passengers in their own cars, will arrive in the UK that year and follow a gradual rollout. The government introduced a bill in a speech by King Charles III that paved the way for autonomous cars, without a safety driver, after pressure from industry, MPs, and Sir Patrick Vallance in his recent review of technology regulation.



# Think together and talk

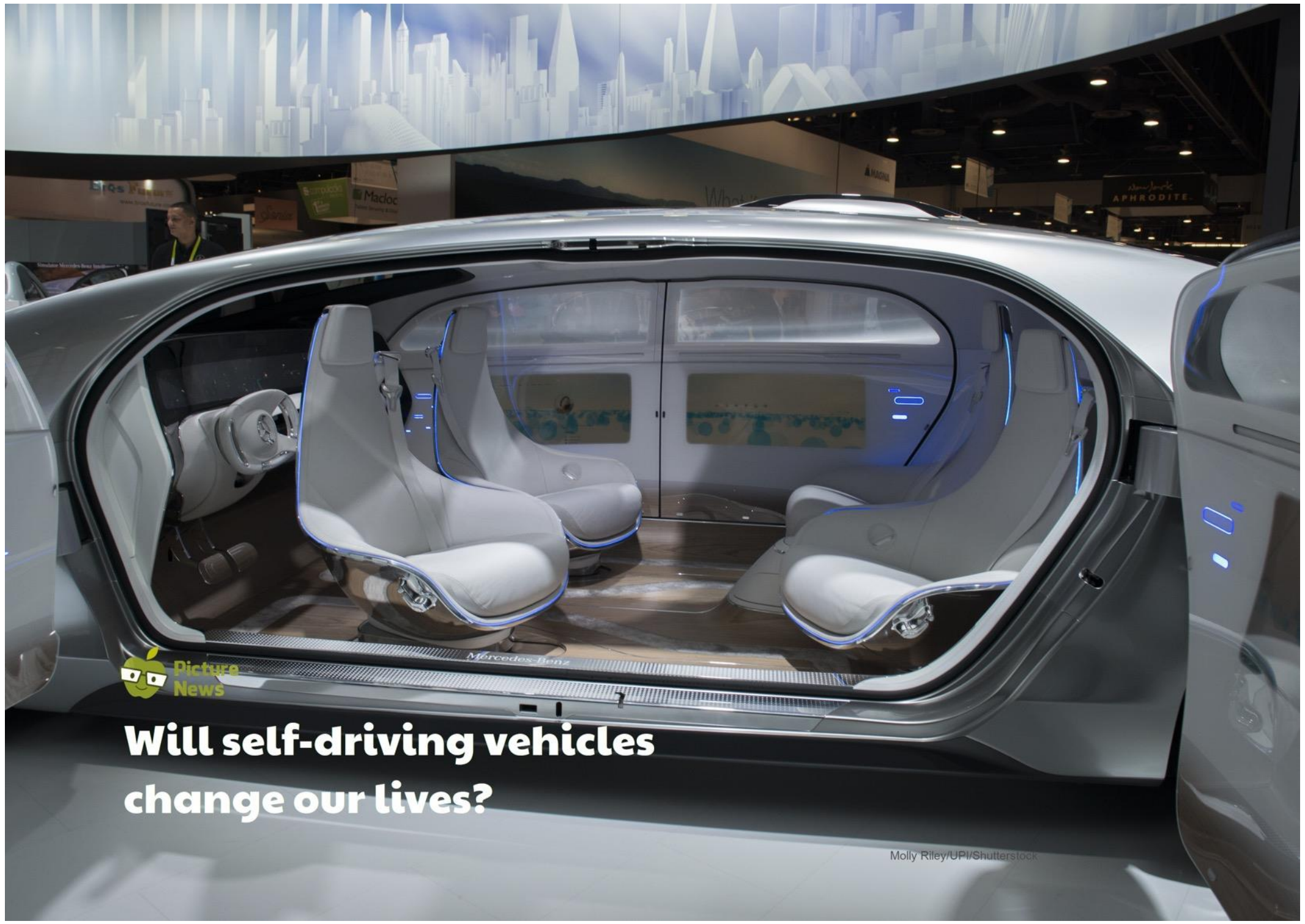




## **Think together and talk**

- **Make a list of the different vehicles you have come across. For each, discuss who controls it.**
- **What is a self-driving vehicle? Have you ever used a toy vehicle that appeared to be self-driving e.g., a pull-back car?**
- **How do you feel about the vehicles people use becoming driverless in the future?**





**Will self-driving vehicles  
change our lives?**

Molly Riley/UP/Shutterstock

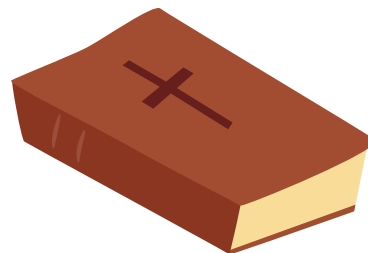


**What does the Bible  
have to say?**





**God created the universe. Throughout history, discoveries of science and technology have impacted how we live. These discoveries make us wonder even more about the power and majesty of God, the Creator. We have a responsibility to Creation.**

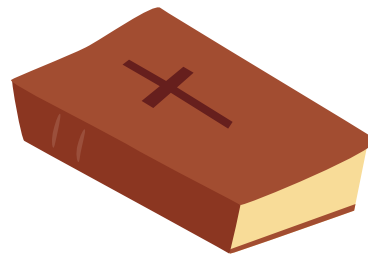






The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by human hands.

**Acts 17:24**





# What do others think?





“

**Science and technology  
revolutionise our lives, but  
memory, tradition and myth  
frame our response.**

”

**Arthur Schlesinger – historian**



**Time to be quiet  
and to pray**





# Prayer

Dear God,  
Thank you for the wonderful world  
and everything in it,  
Thank you for the people who make  
new discoveries that aim to make  
our lives better,  
Help us to look after all Creation,  
Amen



# Continue thinking







## **Key Stage 1 class discussion**

- What vehicles have you travelled in before? Who was driving/controlling it?
- Do you have a favourite vehicle? Why do you like it?
- Do you think you would enjoy driving or would you prefer to be a passenger?



## **Key Stage 2 class discussion**

- Driving is a skill. Discuss how this skill may have changed over time. What do you predict your experience of driving will be in the future?
- Can you think of any other skills that people have adapted over time as technology has advanced? Consider how clothes are made, medical practices, how people learn at school.



# Time to worship

Somebody greater  
Click [here](#) for the hymn online  
(musical accompaniment only)





Carpenter, carpenter, make me a tree,  
That's the work of somebody far greater  
than me;

Gardener, gardener, shape me a flower,  
That's the work of somebody with far  
greater power.





Somebody greater than you or me,  
Put the apple in the apple tree;  
The flower in the Earth and the fish  
in the sea,  
Are by somebody greater than you or  
me.





Builder, now raise up a coloured rainbow,  
That's something far greater than people  
could know;

Farmer, I ask you, design me some corn,  
That's somebody greater than any man  
born.







Somebody greater than you or me,  
Put the apple in the apple tree;  
The flower in the Earth and the fish  
in the sea,  
Are by somebody greater than you or  
me.





Now, electrician, will you light me a star,  
That's the work of somebody who's greater  
by far;

Plumber, connect up the river and sea,  
That's the work of somebody far greater  
than me.





Somebody greater than you or me,  
Put the apple in the apple tree;  
The flower in the Earth and the fish  
in the sea,  
Are by somebody greater than you or  
me.



