

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2024/25

Sport Funding Received 24/25- £19,390

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
CPD internal £2766 CPD inter-school £60.78 CPD Swimming £627.96 Total: £3499.74	PE and Sport Premium funding has been effectively used to strengthen teaching, staff development, and pupil outcomes across the school. Internal CPD was delivered through two staff meetings led by the PE lead, with support of the sports coach focusing on sequencing learning, purposeful warm-ups, and adapting lessons to meet the diverse needs of pupils. These sessions also incorporated findings from the Relationships, Health and Behaviour Survey, ensuring planning was reflective of pupils' needs and experiences. The PE coordinator accessed external CPD and disseminated key learning to staff, ensuring best practice was aligned with curriculum intent, school priorities, and the wider community context. This has supported greater consistency and	Unfortunately, internal swimming top-up lessons were not provided this year. In addition, active travel initiatives were not promoted or embedded as effectively as planned. Opportunities to encourage walking, cycling, or scooting to school were not prioritised or consistently reinforced.	There were limited opportunities for some pupils to consolidate or improve their water confidence and swimming competency. Pupils missed out on additional ways to stay active as part of their daily routines.

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Extra-curricular opportunities £2286 Total:£2286	confidence in PE delivery across the school. Swimming provision was further strengthened through the training of two additional staff as qualified swimming instructors. This not only improved staffing ratios and supported health and safety but also ensured the smooth transition into the next academic year. It has contributed to long-term staff development and enhanced the quality and sustainability of swimming provision. PE and Sport Premium funding has been effectively used to broaden and enrich our extra-curricular offer, ensuring pupils of all backgrounds, year groups, and abilities have access to high-quality physical activity beyond the core curriculum. A key success this year has been the ongoing partnership with AFC Wolves, who have delivered engaging football sessions for both boys and girls. These sessions have increased participation, developed confidence, and provided consistent access to structured sport, particularly supporting girls' engagement and leadership in a traditionally male-		
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Internal equipment and resources £18,404 Internal use of educational platforms £995 Total: £19399	dominated area. In addition, funding has supported transport to and from a wide range of sporting events, including football (boys' and girls'), rounders, rugby, basketball, and dance. This has enabled pupils to take part in competitive and non-competitive events off-site, removing transport as a barrier to participation and promoting inclusivity. These extra-curricular opportunities have extended the physical, social, and emotional development of pupils, building resilience, teamwork, and pride. The broad range of provision reflects the school's commitment to delivering a PE offer that is inclusive, varied, and accessible to all. PE and Sport Premium funding has been effectively used to strengthen the quality and consistency of PE provision through investment in high-quality equipment and resources, ensuring that all lessons are well-resourced and pupils have access to engaging, safe, and skill-appropriate tools to support learning across a range of sports.		
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The school has continued its subscription to the PPP planning scheme, which supports staff in delivering lessons that meet national curriculum standards while also being adapted to meet the needs of our pupils. This has contributed to the delivery of a broad, balanced, and inclusive curriculum, while building staff confidence and subject knowledge.

A proportion of the sports coach's wage has been allocated to support structured physical activity during lunchtimes, as well as the delivery of after-school sports clubs, increasing access to extra-curricular physical activity and promoting healthy, active lifestyles for all pupils.

Additionally, time has been allocated for the PE lead to fulfil key leadership responsibilities, including attending CPD and network meetings, conducting subject monitoring, and delivering training to staff. This has ensured that the subject continues to develop in line with national expectations and the specific needs of the school. Overall, the strategic use of funding for

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Internal membership fees £3872 Total: £3872	resources, staffing, and leadership has had a measurable impact on both the quality of teaching and pupil engagement, supporting a high standard of PE across the school. The funding also covered membership fees to the CONNECT-ED partnership, which kept us up to date with PE and sporting events and news within the local community. This membership also allowed access to discounted and funded CPD opportunities, supporting ongoing staff development and ensuring teaching remained current and effective.		
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Total spent of PE and Sports Premium – £29,056.74

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Provide Additional CPD for Staff (Including Sports Coach) Focused on SEND and Gifted & Talented Provision	• Identify training needs through staff audits and pupil data. • Access targeted CPD courses (e.g. inclusive PE, adaptive sports strategies) via CONNECT ED partnership or external providers. • Schedule time for the sports coach and PE lead to attend relevant sessions and apply learning in class-based and club settings. • Allocate budget for training costs and release time.
Provide Additional CPD for Staff Delivering Swimming Lessons when/where required.	• Audit staff confidence and experience levels in swimming instruction. • Use budget to fund swimming-specific CPD through recognised training providers. • Ensure training is aligned with national curriculum expectations and tailored to our cohort's needs. • Evaluate impact through pupil progress data and feedback from staff.
Ensure PE Lessons Remain Well Resourced and PPP Scheme Is Used Effectively	• Review current stock and purchase equipment to fill identified gaps. • Continue PPP subscription and schedule staff meeting time to explore and plan from the platform. • Monitor usage and quality of delivery through PE lead drop-ins and informal observations. • Allocate funding for both physical resources and digital planning

Intended actions for 2025/26

Maximise Effective Use of the Sports Coach Across Lunchtimes, Clubs, and Curriculum	support. • Review current sports coach timetable. • Ensure balance between structured lunch provision, high-quality curriculum support, and extra-curricular delivery. • Include coach in staff CPD and planning sessions. • Monitor pupil participation, behaviour, and engagement as impact indicators.
Maintain a Broad, Balanced and High-Quality Extra-Curricular Offer with Wide Coverage	• Map extra-curricular offer across year groups and ensure access for all abilities and interests. • Continue to use pupil voice to inform club choices and refine timetables. • Prioritise inclusivity (e.g. girls' sport, SEND access). • Allocate funding for external providers, transport, and equipment as needed.
Prioritise Internal Swimming Top-Up Sessions for Pupils Not Meeting Expected Standards	• Identify pupils requiring top-up lessons through Y3 end-of-year swimming data. • Coordinate timetable and staffing to deliver sessions off-site where necessary. • Monitor pupil progress against curriculum expectations. • Allocate funding for pool hire and time.
Encourage Internal Active Travel Through Increased Opportunities and Promotion	• Plan events like walk-to-school weeks, scooter skills days, or "active journeys" challenges. • Promote through assemblies, newsletters, and parent engagement.

Intended actions for 2025/26

- Collaborate with local active travel organisations if available.
- Allocate funding resources and possible incentives.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Loxdale already has a strong foundation in place for delivering high-quality PE provision, including a consistent and engaging curriculum supported by the PPP planning scheme, a sports coach who contributes to both curriculum and extra-curricular delivery, and a wide range of sporting opportunities available to pupils across key stages. Our ongoing use of quality equipment, staff training, and pupil voice has enabled us to foster high participation and enjoyment across the school. The next steps outlined for the coming academic year are carefully designed to build on this success, targeting specific areas to deepen impact, extend inclusivity, and ensure long-term sustainability: • Providing targeted CPD, particularly around SEND and gifted & talented provision, will further enhance the skill set of both teaching staff and the sports coach. This ensures all pupils are challenged appropriately and supported equitably in their physical development. As this knowledge becomes embedded in day-to-day practice, the result will be a more inclusive and responsive curriculum, with increased staff confidence and reduced need for ongoing external support. • Additional swimming CPD and a renewed focus on internal top-up lessons will address the gap in provision from previous year. By prioritising this, we aim to improve the percentage of pupils meeting national curriculum swimming expectations, particularly those who need extra support to succeed. This has both immediate and lifelong safety implications, reinforcing the importance of physical education beyond school. • Continued investment in equipment and full utilisation of the PPP	Pupil Progress and Participation: • Increased percentage of pupils meeting or exceeding age-related expectations in PE and swimming, particularly among those previously identified as not meeting standards. • Improved swimming data due to reintroduction of internal top-up sessions. • Tracking of extra-curricular participation, showing uptake across year groups, genders, SEND pupils, and disadvantaged groups. • Pupil voice feedback evidencing enjoyment, sense of inclusion, and impact on confidence and wellbeing. Staff Confidence and Quality of Delivery: • Staff surveys or feedback evidencing increased confidence in delivering high-quality, inclusive PE – particularly in relation to SEND and G&T. • Evidence of CPD attendance (internal and external) and clear application of strategies in practice, monitored through planning reviews or lesson observations/drop-ins by the PE lead. • Effective use of PPP planning scheme, with staff demonstrating familiarity and alignment to curriculum sequencing and progression. • Improved staff confidence and consistency in teaching

Expected impact and sustainability will be achieved

scheme ensures lessons remain well-resourced and aligned to curriculum expectations. Teachers will be better supported to deliver high-quality PE independently, contributing to a sustainable model where consistency and ambition are maintained across year groups.

- Continued strategic use of the sports coach's time across the school day—particularly during lunchtimes, lessons, and clubs—will maximise opportunities for physical activity and build a positive physical culture across the school. The coach also supports behaviour, teamwork, and engagement, making this role vital to both academic and pastoral outcomes.
- We will continue to offer a broad and balanced extra-curricular programme, ensuring access to a wide range of sporting activities including football, dance, rugby, rounders, basketball and many more. These opportunities are tailored to pupils of all ages, abilities, and backgrounds, and support pupil wellbeing, confidence, and social development. By regularly reviewing participation and using pupil voice, we ensure the offer remains inclusive and relevant.
- Strengthening our commitment to active travel will encourage pupils and families to build movement into their daily routines. Through the promotion of walk-to-school weeks, scooter events, and active travel competitions, we aim to embed positive lifelong habits around health and independence, with minimal financial outlay.
- Our ongoing membership to the CONNECT-ED partnership keeps the school up to date with local sporting events and CPD opportunities, many of which are free or discounted. This ensures we remain Connect-Ed to the wider sporting community, access relevant training, and continue to raise the profile of PE at Loxdale.
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In summary, the actions planned for the next academic year are not only expected to raise the quality and impact of PE, but also to sustain this improvement over

swimming, following targeted CPD.

Curriculum and Provision:

- Monitoring records showing consistent, high-quality teaching across year groups – including planning, differentiation, and assessment aligned with the national curriculum.
- Lunchtime provision logs or observations showing structured physical activities led by the sports coach.
- Well-maintained, high-quality PE equipment in regular use, supporting engaging and inclusive lessons.

Wider School Impact:

- Record of active travel initiatives and participation, showing increased pupil engagement in walk-to-school weeks, scooter days or similar.
- Evidence of sustained membership to the CONNECT-ED partnership and participation in CPD and local events as a result.
- Subject leader electronic files, containing documentation of CPD, monitoring, partnership engagement, and curriculum impact.

Expected impact and sustainability will be achieved

time through upskilling staff, embedding strong systems, and aligning with both the curriculum and wider whole-school priorities. Our strategic approach ensures pupils leave Loxdale with the skills, confidence, and enjoyment of physical activity.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
To be reviewed in July 2026.	To be reviewed in July 2026.