



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p><b>Key indicator 1:</b> Staff questionnaires have demonstrated confidence in using the PE assessment. Pupil interviews demonstrate that pupils can articulate what assessment in PE looks like and what the expectations for pupil are. At least 3 PE related staff meetings have taken place during the academic year. As a result, staff are now clear on what is expected regarding the planning and teaching of a high-quality curriculum PE. At least 100% of lessons were of a good overall standard. With 20% of overall practice to be judged as outstanding.</p> <p><b>Key indicator 2:</b> 80% of the targeted children for improvement to ARE have made the targeted amount of progress. 80% of the identified ARE children have been targeted for GD have made the targeted amount of progress. LTP and MTP plans have been modified to include COJO units by 09.09.22. Learning walks have shown that COJO PE sessions are being taught. COJO planning is followed, and the RESPECT characteristics are being explicitly taught. Pupil interviews have</p>	<p>Overall last year's spend enabled us to work towards improving standards linked to the key indicators.</p> <p>We look forwards to another successful year with our new PE planning resource.</p>

	<p>highlighted that children are aware that COJO is being used during some PE lessons and they are confident that the COJO PE lessons are enabling them to better develop RESPECT characteristics. Evidence through learning walks, lesson observations and pupil interviews have highlighted that children who are GD are being provided with regular opportunities to become reflective learners and leaders within PE lessons.</p> <p><b>Key Indicator 3:</b> Lunchtime learning walk each term by sports coordinator (initially supported by a member of SLT to moderate judgements) to ascertain the effectiveness of the sports leaders. Sports coordinator to report to Governors via termly review of SDP and Leadership Report. PE link governor to review termly as part of on-going support.</p> <p><b>Key Indicator 4:</b> All available places at clubs have been filled. All sports clubs are full to capacity.</p> <p><b>Key Indicator 5:</b> We have competed in the football and netball leagues. All league fixtures have been completed by the end of April 2023. To ensure that children have been adequately prepared for any competitive sports fixtures.</p>	
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## Key priorities and Planning

Detail	Amount
Sports Premium allocation	£18,960
Sports Premium projected spend	£19,632.86

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1.1 To ensure that staff are all confident in the assessment of PE, using the PPP planning resource.</p> <p>1.2 To support teachers in the planning and teaching of a high- quality curriculum PE.</p>	<p>Sports coordinator to carry out staff meetings to ensure staff expertise and confidence in delivering PE is maintained.</p> <p>Sports coordinator to provide regular feedback with regards to the teaching and planning of curriculum PE.</p> <p>3x staff meetings across the year.</p> <p>Sports coordinator to carry out staff meetings to ensure staff expertise and confidence in delivering PE is maintained.</p> <p>Sports coordinator to provide regular feedback with regards to the teaching and planning of curriculum PE.</p> <p>Lesson observations.</p> <p>Staff confidence audit.</p> <p>Pupil interviews.</p> <p>Sports Coordinator to report to link governor via termly review of SDP and Leadership Report.</p>	<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff questionnaires have demonstrated an increased confidence in using the PPP scheme of work.</p> <p>Pupil interviews demonstrate that pupils can articulate what assessment in PE looks like and what the expectations for pupil are.</p> <p>At least 3 PE related staff meetings have taken place during the academic year. As a result, staff are now clear on what is expected with regards to the planning and teaching of a high- quality curriculum PE.</p>	<p>£ 516.62 3 x Staff meetings</p> <p>£995 PPP planning resource</p> <p>Reviewed as part of the £516.62 from target 1.1.</p>

<p>1.3 To undertake observations to ensure good quality teaching in PE and Swimming with the aim of increasing the amount of outstanding practice.</p> <p>1.4 To provide staff who teach PE with CPD opportunities.</p> <p>1.5 To seek the advice of experienced professionals with regards to the successful delivery of PE across school.</p>	<p>3 x 1-hour observations per term and 3 termly learning walks.</p> <p>Lesson observation feedback.</p> <p>Termly link governor monitoring: report to Governor on the standard of the coaching and teaching within school.</p> <p>Sports coordinator to book dance, gymnastics and invasion game CPD for class teachers who teach their own PE.</p> <p>TT education to carry out a whole school PE deep dive with sports coordinator and members of SLT.</p>		<p>At least 100% of lessons have been at a good overall standard. With 20% of overall practice to be judged as outstanding.</p> <p>Teachers who have received CPD to make reference to the skills learnt. Teachers have made annotations to PPP planning that reflect their newly acquired skills.</p> <p>Sports coordinator to increase confidence in the leadership of PE across school. Staff to be more confident in the vision for PE across school. This should be evident during the half termly learning walk carried out by the sports coordinator.</p>	<p>Reviewed as part of the £516.62 from target 1.1.</p> <p>Cost is part of the Connect Ed membership.</p> <p>Cost £3872</p>
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<p>2.1 Children who are below ARE to be targeted for improvement to ARE.</p>	<p>Sports coordinator to observe 3 PE lessons termly. This will ensure that the targeted children are being provided with the necessary opportunities to improve within lessons. Sports coordinator to report to Link Governor via termly review of SDP and Leadership Report.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>80% of the targeted children for improvement to ARE have made the targeted amount of progress.</p>	<p>Sport Coordinator time reviewed as part of the £516.62 from target 1.1.</p>	
<p>2.2 Identified ARE children to be targeted for GD.</p>	<p>Link Governor via termly review of SDP and Leadership Report.</p>		<p>80% of the identified ARE children have been targeted for GD have made the targeted amount of progress.</p>		<p>£ 5546 sports coach lunch time cost</p>
<p>2.3 Sport coach to provide a timetable of structured activity at lunch time.</p>	<p>Sport coordinator to monitor lunch time sessions as part of half termly learning walks. This will ensure that activities are varied and that pupils are joining in.</p>		<p>At least 80 % of children are taking part in the lunch time activities.</p>		<p>£ 1500 equipment allocation</p>
<p>2.4 Targeted daily mile session for 'red zone' children. These will be identified using the heat map on Primary PE Planning.</p>	<p>Sports coordinator to monitor the new PE assessment framework at the end of each half term to ensure that the targeted children are being provided with appropriate learning opportunities.</p>		<p>Evidence through learning walks, lesson observations and pupil interviews have highlighted that children who are GD are being provided with regular opportunities to stretch their learning.</p>		
<p>2.5 To supplement a broad and balanced curriculum with the correct equipment.</p>	<p>Sports coordinator to provide all staff with a list of GD children within their classes. Staff are expected to stretch the learning experiences of GD children by providing opportunities for them to deeply reflect on their learning but also to develop as leaders within the PE and sport setting.</p>		<p>Registers highlight that afterschool clubs are full.</p>		



<p>3.1 To ensure that play and peer supporters are being deployed effectively during lunchtimes.</p> <p>3.2 To ensure that opportunities are provided for sports coordinator to develop their ability to lead the subject.</p> <p>3.3 Maintain the PE Gold mark for the 3<sup>rd</sup> year in a row.</p> <p>3.4 Plan and organize the 2<sup>nd</sup> annual Bilston school's football festival.</p> <p>3.5 To ensure that school council discuss PE and sport during each meeting to ensure that pupil voice is heard across school.</p> <p>3.6 To ensure that sports news is shared across school.</p>	<p>Sports coordinator to liaise with TS/AH/KH to ensure the children are appropriately trained with support of Wider Learning and a timetable is in place for the children to support active play.</p> <p>Sports coordinator to meet with sports leaders on a half termly basis to review.</p> <p>TT Education PE Deep Dive day.</p> <p>Sport coordinator to ensure that WASPS events are attended and that internal competitive sports opportunities are provided.</p> <p>Sport coordinator to take time during management slots to plan and organize the Bilston school football festival.</p> <p>Deputy head to liaise with sports coordinator after each of the school council meetings to ensure that pupil voice is heard and listened to.</p> <p>Sports coordinator to share results and news via social media and as part of the half termly newsletter that is sent out to parents.</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Lunchtime learning walk each term by sports coordinator (initially supported by a member of SLT to moderate judgements) to ascertain the effectiveness of the sports leaders.</p> <p>Sports coordinator to rewrite the long term planning, medium term planning, subject intent, subject impact and SDP for PE.</p>	<p>(Wider Opportunities SLA cost £3435)</p> <p>£335 3 x days support staff time for managing program implementation.</p> <p>Cost included as part of target 1.5</p> <p>£400 Mini bus costs</p> <p>£512 Sports coordinator time and the referee costs.</p>
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<p>4.1 To engage with external opportunities to ensure that children are provided with a wider range of specialist sporting opportunities.</p> <p>4.2 AFC Wolves and Hickman Karate to provide the opportunity for children to take part in extracurricular activities in a wider range of sports.</p> <p>4.3 To ensure maximum participation in the wide range of after school and lunch time activities.</p> <p>4.4 Provide opportunities for children to take part in outdoor adventure activities at Kingswood and Boreatton Park.</p> <p>4.5 To ensure that children are provided with the opportunity to work towards meeting national curriculum requirements for swimming and water safety.</p>	<p>Sports coach to liaise with 'Chance to shine' to ensure that children are provided with the opportunity to experience county level coaching during PE lessons.</p> <p>Deputy head to ensure that Hickman Karate Academy is booked and offered to our children once a week.</p> <p>Sports coordinator to review registers to ensure that places are being filled. If places are not being filled, then sports coordinator will ensure that the clubs are advertised via letter and social media platforms.</p> <p>Sports coordinator to review register as part of management time every 2 weeks.</p> <p>Sports coordinator to ensure that a range of sports are provided as part of the afterschool club offer.</p> <p>Sports coordinator to ensure that the relevant equipment is available for lunch time and afterschool clubs.</p> <p>Sports coordinator to review attendance registers every 2 weeks during management time.</p> <p>Sports coordinator to ensure that clubs are full and if not publicise them via letters, social media and targeted invites.</p> <p>Deputy head to organize swimming session for Year 3 children across the academic year and for Year 6 children from May 2024 onwards.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>All available places at clubs have been filled.</p> <p>All sports clubs are full to capacity.</p>	<p>To continue with our program of activity.</p> <p>In addition, AFC will be providing an extra session of after school football during the 2023/2024 academic year</p>
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<p>5.1 To ensure participation in the mixed Football and Netball leagues.</p> <p>5.2 To arrange mixed netball and football league games with the relevant schools to ensure that all fixtures are fulfilled within the specified timeframe.</p> <p>5.3 To ensure that children are prepared for any competitive sports fixtures.</p>	<p>Sports coordinator to sign up to both the mixed netball and mixed football leagues.</p> <p>Sports coordinator &amp; deputy head to monitor league fixture and results to ensure that fixtures are being arranged and played.</p> <p>To arrange home and away fixture with the relevant schools.</p> <p>Fixtures and results to be published on the Loxdale school website and social media platforms. Fixtures to be published at least 1 week in advance of the game and results to be published no later than 2 days after the fixture was completed.</p> <p>Sports coordinator to ensure that PE curriculum units and after school clubs are coordinated with any scheduled sports fixtures.</p> <p>Sports coordinator to ensure that any extra practices required are provided at lunchtime.</p> <p>Registers to be completed by sports coach.</p> <p>Long term plan to be modified by sports coordinator and uploaded onto the school platform by 22nd September.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>We have competed in the football and netball leagues.</p> <p>All league fixtures have been completed by the end of April 2023.</p> <p>To ensure that children have been adequately prepared for any competitive sports fixtures.</p>	<p>£400 minibus fee</p> <p>Sports Coach cost included in target 2.3.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58 %	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	49 %	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>58 %</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Patricia Scott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Fleet</i>
Governor:	<i>Ian Lockett</i>
Date:	10/11/2023