



# MFL

## Curriculum Statement





## Intent

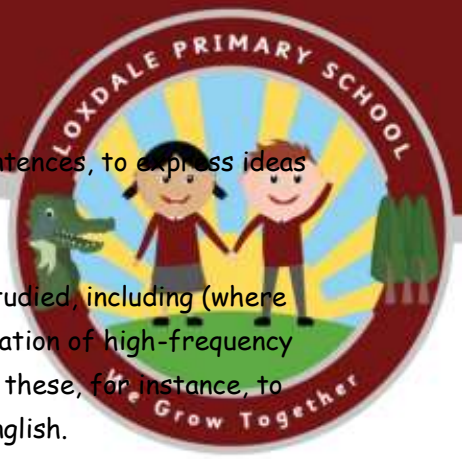
The learning of a Modern Foreign Language (MFL) provides children with a lifelong skill, as well as being a valuable cultural experience throughout their education. Having access to the French language at Loxdale will enable children to develop their knowledge of Literacy, thus providing a good foundation for learning other languages in the future. Our MFL curriculum is designed to open the avenues of communication and exploration as well as promoting and encouraging a broader 'cultural capital'. We believe that developing a knowledge of languages, through high-quality education, develops the children's natural inquisitiveness and encourages a broader understanding of the multilingual and multicultural world around them.

All pupils at Loxdale will be expected to achieve their full potential in their foreign language learning (French). The overall aim is that pupils will feel confident engaging in spoken French, develop skills listening, reading, writing and in grammar, whilst developing an understanding of other cultures. Whilst we focus our MFL based learning on French at Loxdale, we strive to provide children with the opportunities to experience a range of other languages and celebrate the growing diversity of pupils and the languages they speak which feeds into our whole school values of RESPECT.

For all children in Key Stage 2, our curriculum for MFL aims to ensure that all pupils:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary





- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## Implementation

Here at Loxdale, each child is given the opportunity to develop their linguistic skills by learning the French language through the Language Angels™ scheme to ensure we offer a relevant, broad, vibrant and ambitious curriculum. The curriculum focuses on speaking, listening, reading and writing skills, as well as making children aware of grammatical features of the French Language.

Teachers follow the sequence of lessons from this scheme of work adapted to suit our pupils covering a wide variety of topics and themes. At the start of each year, children will receive one French phonics lesson before beginning their new learning. Weekly lessons are taught (30 minutes) ensuring progression by building on previous lessons. At the start of each lesson, teachers recap on prior language which will be revised, recalled and consolidated whenever possible. These lessons will foster a love of French for the children through active participation in lessons with video clips, sentence building activities, dictionary work and writing for a purpose.

Evidence of lessons taught are captured in children's French folders (either photographs, drawings, worksheets or self-assessment sheets). These folders will move through Key Stage 2 with the children so that previous learning is accessible to all.

Performance is a key part of pupil's French learning and therefore children will have the opportunity to learn through song, drama and role play activities. To provide the children with an audience and purpose, they will be given various opportunities to perform, these events will be uploaded to Loxdale's social media pages.





At Loxdale, we pride ourselves on being an inclusive school. Our SEND and disadvantaged pupils are supported in language learning through the use of visuals in the classroom and lesson/resource adaptation which will reflect the varying needs of the children.

MFL is formally taught to the children in Key Stage 2, however, children in both Early Years and Key Stage 1 are also being exposed to the French language and culture through whole school activities such as learning French commands and a whole school French day which takes place each year. Children in Nursery and Reception learn about different countries, cultures and languages spoken around the world. They are also taught about similarities and differences between places and cultures and can make comparisons between their own lives and those of others.

### Impact

Outcomes of pupil's work are evidenced within class folders which move through Key Stage 2 with the children to allow for progression. The progress and attainment of all children is updated at the end of each year to allow for a continuous learning journey into the next year group. Children are encouraged to review their own learning and celebrate their successes by being taught to assess their development with self-assessment sheets at the end of each unit. These self-assessment sheets will also be supported with evidence sheets to ensure that the correct assessment has been made alongside teacher moderation. As children progress through Key Stage 2, they develop a deep knowledge of the French language in preparation for language learning at Key Stage 3 level.

