



Loxdale Primary PE and Sport SDP Summer Review 2021/2022 J. Fleet



Article 29: Goals of Education

Education must develop a child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.



Article 31: Leisure, Play and Culture

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



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Core Priorities for Improvement: To deliver a broad and balanced curriculum for all pupils in PE, ensuring assessment is accurate and secure and that high quality first teaching guarantees that all pupils make good progress from their starting points.

PE1 To ensure the engagement of all pupils in regular PE activity.

PE2 To ensure that the profile of PE and sport is raised across the school.

PE3 To ensure increased knowledge and skills of all staff in the teaching of PE and Sport.

PE4 To ensure a broader experience of a range of sports and activities offered to all pupils.

PE5 To ensure increased participation in external competitive sport.

PE1 To ensure the engagement of all pupils in regular PE activity.	1.1	Children who are below ARE to be targeted for improvement to ARE by class teachers and sports coach using appropriate modified learning experiences. Identified ARE children to be targeted for GD by class teachers and sports coach using extended learning experiences.	JF & TJ	JF to target children targeted for GD with opportunities to play sport outside of school. Parents to be contacted via email, letters, and face to face conversations with regards to external opportunities. Pupils who are below ARE to be targeted during PE lessons and provided with opportunities to take part in lunch and afterschool clubs.	Ongoing throughout the year - to be reviewed at the end of each term. Video evidence to be reviewed by JF	Internal sport coach to provide lunch and after school clubs. (10 hours per week at a total cost of £5546). Class teachers and internal sports coach to provide good/outstanding PE lessons. (26 hours per week) Look at a sustainable approach by identifying a future leader of PESSPA by putting someone on the 5 Ps course-	JF to observe 3 PE lessons termly. JF to report to IL- Link Governor via termly review of SDP and Leadership Report. Link Governor to be invited to observe the teaching of PE in a variety of classes across school JF to monitor PE assessment at the end of each half term.	At least 2 children in each class to move from working towards ARE to ARE. At least 2 children in each class to move from ARE to GD. Targeted children have been provided with modified learning experiences during lesson which have been monitored during lesson observations and learning walks. Learning walks and lesson observations have highlighted some evidence that children who are below ARE/ WT GDS are being targeted using the appropriate modified learning experiences. To embed this practice across school; teachers and the Sports Coach need to follow the 'STEP' principle set out in the
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							<p>Legacy PE Scheme of work.</p> <p>JF delivered a staff meeting on 24.06.22 to broaden staff knowledge of assessment in PE. As a result, it is expected that all staff will be using the new assessment format by the end of Autumn 1 (2022/2023). This will ensure that children can be identified as below, at or above.</p>	
	1.2	Identify children who are gifted and talented in PE and Sport and create a register for each class and a list of children who participate in external sports clubs and activities.	JF & TJ	<p>JF to signpost children to external sport and physical activity opportunities.</p> <p>JF to liaise with parents to make them aware of the opportunities available to their children.</p> <p>JF and JT to invite G&T children to afterschool football team training and 30-minute lunch time session.</p>	<p>Ongoing, as and when opportunities arise.</p> <p>Initial list to be created by the start of Autumn 2 following an initial return to school period.</p>	<p>Internal sports coach to deliver 30-minute lunch club for G & T children and invite only football training.</p> <p>(1 hour 30 minutes) Cost included as part of target 1.1.</p> <p>1 x hour management time to create external participation list and G and T register £24</p>	<p>JF and TJ to create G and T and Club participation register by 8/11/2021.</p> <p>JF and TJ to develop an ongoing register with details of children who take part in external sport and physical activity. In addition, the register will need to detail how many children have started to take part in external sport based on our sign posting.</p>	<p>Mr Fleet has maintained a G & T register that is complete and up to date for each class.</p> <p>JF and TJ have maintained a register of children who attended after school sports coaching sessions and school have increased participation on this register by 20%. As a result, it is easier to identify children who are gifted and talented in PE and Sport. This has enabled us to produce a list of children who can be targeted for participation in external sports clubs and activities.</p>

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	<p>1.3</p> <p>Provide children who are GD with opportunities to become reflective learners and leaders within PE lessons.</p> <p>Staff to use the new 'Legacy' PE planning resource to provide guidance on how best to provide leadership opportunities for GD children within PE lessons.</p>	JF & TJ	<p>JF to provide all staff with a list of GD children within their classes. Staff involved in PE lessons will be expected to stretch the learning experiences of GD children by providing opportunities for them to deeply reflect on their learning but also to develop as leaders within the PE and sport setting.</p> <p>JF to ensure all staff are familiar with the Legacy PE resource. This can be provided through staff meetings and regular email updates. The resources provide lesson by lesson examples of how to better engage</p>	Ongoing in each PE lesson and afterschool club.	<p>Staff and Sports Coach delivering good to outstanding levels of PE. (26 hours per week)</p> <p>JF to deliver 3 staff meetings with regards to promote the CPD for staff in sport and PE. (£106 total cost)</p>	<p>JF to observe 3 PE lessons termly. JF to report to Link Governor (IL) via termly review of SDP and Leadership Report.</p> <p>JF to monitor assessment data on a half termly basis to ensure that all GD pupils are making expected progress.</p> <p>JF to monitor the use of 'Legacy' PE planning through 3 termly lesson observations. As a result, this will provide evidence that staff are using the 'Legacy' resource to provide GD children with leadership opportunities.</p>	<p>Legacy planning to be used and followed in 100% of observed lessons. Leadership opportunities to be provided for the GD children in at least 80% of observed lessons. PE is judged to be at least good across school- as identified in learning walks with JF and SLT. Children can confidently discuss and model what they have learned in PE lessons during the term.</p> <p>Learning walks, lesson observations and pupil interviews have shown that the above is happening in at least 80% of session that are led by class teachers however, to embed this practice across school all practitioners need to ensure that they are following the Legacy PE planning scheme which outlines where, when and how to provide all learners with leadership and reflection opportunities.</p>
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				the GD learners in PE sessions.			During lesson observations, pupil interviews and informal drop ins, it was evident that the 'Legacy PE Planning' document was being followed by all class teachers. As a result, it was clear that all learners were being provided with leadership and reflection opportunities.	
	1.4	Ensure that learning objectives are being made clear to children prior to their learning and that the lessons being taught are enabling children to achieve those clearly set out targets. These objectives need to be regularly revisited in lessons to ensure the children maintain their skill level.	JF and TJ	JF to monitor PE lessons to ensure that learning targets are being made clear, that learning is matched to those targets and that the targets are re-visited on a regular basis	Ongoing and reviewed through the 3 termly observations.	3 x 1-hour observations per term, 3 termly learning walks and PE subject leadership time. (£516.62 in total)	Lesson observations. Pupil interviews. JF to report to Link Governor via termly review of SDP and Leadership Report. Link Governor is invited to review lessons on a termly basis through a whole school learning walk	Learning objectives to be made clear in 100% of observed lessons. In addition, 80% of pupil interviews must provide evidence that learning objectives are made clear during PE lessons and that children are able to articulate and demonstrate skills that have been taught and developed. As a result of learning walks, lesson observations and pupil interviews, it was clear that learning objectives are made clear by class teachers. To extend this and to ensure that this is embedded across school,

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							<p>practitioners are required to outline targets at the beginning of lessons, provides opportunities for mini plenaries, and make use of the success criteria.</p> <p>Target was reviewed during the Spring term learning walk. It was evident that not all lessons were being taught to enable children to achieve clearly set out targets. As a result, TS and EWJ have produced a CPD schedule to support the identified staff.</p> <p>This target was ongoing during the summer term and is scheduled for review during the autumn term (2022/2023) learning walk.</p>
	<p>1.5 To ensure that P.E. and swimming lessons continue to be differentiated across school - particularly for identified HA children.</p>	JF	JF to monitor 3 x swimming lessons to ensure that the needs of all pupils are being met and the GD children are being appropriately challenged.	Ongoing and reviewed through the 3 termly observations.	3 x 1-hour observations per term, 3 termly learning walks and PE subject leadership time. (Total provided as part of target 1.4)	<p>JF to complete lesson observations of swimming taught by JD/LC/EWJ</p> <p>JF to report to IL via termly review of SDP and Leadership Report.</p> <p>Link Governor (IL) to be invited to observe a taught swimming session.</p>	<p>Clear differentiation to be observed in 100% of the swimming and curriculum PE lessons.</p> <p>70% of the Year 3 children can swim 25 metres independently by the end of the academic year.</p>

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							<p>70% of children can evidence a range of strokes. 70% of children can evidence safe rescue</p> <p>Feedback amongst the three trained teachers is that progress can clearly be seen in all groups. The H group are now swimming lengths to ensure they can swim 25m. Currently, this would be 20-25% of the cohort can swim 25m. Approx 50% cohort have 2 strokes and 33% have 3 strokes. As yet no group has looked at safe rescuing.</p>
	1.6	To provide girls with equal access to football opportunities in school through the 'Girls' Football School Partnership.'	JF	JF to deliver an afterschool club for KS2 girls.	Implementation during Autumn Term and ongoing throughout the academic year.	EWJ to attend FA training sessions and disseminate the information to JF. JF to then deliver a girl's football afterschool club 1 hour per week x 39 weeks (£917)	<p>JF to maintain a register of girls' attendance.</p> <p>Once club is taking place then registers will be monitored to ensure that at least 1 girls football club is running per week. At least one girl attends an external football club</p> <p>During the #letgirlsplay world record attempt on the 09.03.22, 75 girls from across school took part in football themed PE lessons. 60 girls took part in a football skills</p>

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							<p>circuit at lunch time. 24 girls took part in a year 5 vs year 6 girls football match afterschool. KS2 girls are provided with access to a girls only football area on Friday lunch times, but can join in with all peers Mon-Thurs. These measures have enabled us to raise the profile of girls football across school however more measures need to be put into place to ensure that 'equal' access is provided.</p> <p>To further embed this target, JF will ensure that the football area is consistently being advertised to girls and that at least four girls are invited to join the football team. In addition, JF will enter girls only football competitions during the 2022/2023 academic year.</p> <p>During the summer term, a total of four girls were invited to play in the football team, however</p>
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							only the two existing female members took up the offer.	
PE2 To ensure that the profile of PE and sport is raised across the school.	2.1	To provide Upper KS2 children with opportunities to become active play and sport leaders.	JF & KH	JF to liaise with TS/JP to ensure the children are appropriately trained with support of Wider Learning and a timetable is in place for the children to support active play. JF to meet with sports leaders on a half termly basis to review.	Identified new sports leaders to be trained in September 2021 and an additional training session to refresh those leaders from the previous year. Sports Leaders to be running from October 2021 and ongoing throughout the year.	<p>Training of children to become play and sport leaders.</p> <p>Staff time to support and mentor the new leaders</p> <p>(Wider Opportunities cost £3435)</p> <p>3 x days support staff time for managing programme implementation £335</p> <p>Sports Coach to be trained as a trainer for Playmaker through the SGOs to ensure sustainability for the programme. Part of partnership subscription.</p>	<p>Lunchtime learning walk each term by JF (initially supported by a member of SLT in order to moderate judgements) to ascertain the effectiveness of the sports leaders</p> <p>JF to report to IL via termly review of SDP and Leadership Report.</p> <p>IL to review termly as part of on-going support</p>	<p>At least 12 children to be selected to take part in the play and sport leaders training.</p> <p>Pupil interviews demonstrate that the Sports Leaders are having a positive impact on the lunchtime sessions.</p> <p>The feedback from pupils continues to support the idea that the sports leaders are having a positive impact on the lunchtime sessions.</p>
	2.2	Ensure that all pupils, staff, and parents are kept up to date with PE and sport news and to promote physical activity for	JF & TJ	JF to announce weekly sports news on social media platforms and during Friday praise assembly.	Ongoing weekly throughout the year.	30 minutes per week- JF to update social media sites and newsletter.	JF to monitor online posts made in relation to sport.	Evidence of weekly PE update email to kept electronically. This must be sent out each week.

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		parents and children in the wider community.		In addition, JF to send a weekly sports news update email. JF to complete a PE section for the termly newsletter.		JF to save the weekly email sent to staff in an electronic folder. This to be monitored on a half termly basis and shared with link governor via leadership report or SDP review. IL to report to CC	Evidence of at least 1 PE related social media update per week. Updates have been posted on social media when children have competed in intra and inter school events. As a result, this has ensured that all pupils, staff, and parents and the wider community have been kept up to date with PE and sport news.	
	2.3	Loxdale Primary School to support the Commonwealth Games initiative through regular activities during the year and through weekly 'Commonwealth Champion' child selection.	JF and TJ	TJ to add one child per week to the 'Commonwealth Champion' book- a child who has demonstrated the characteristic of sportsmanship- announced in the weekly praise assembly. The 'Commonwealth Champion' of the week will take home the Commonwealth mascot 'Perry'.	Autumn Term2 Weekly assembly	Perry the Bull mascot. (£14)	JF to monitor the 'Commonwealth Champion' book on Thursday each week to ensure that an entry has been made in anticipation of Friday's assembly. This to be monitored on a half termly basis and shared with link governor via leadership report or SDP review. IL to report to CC	Children can articulate the characteristics of sportsmanship as a 'Commonwealth Champion' and enjoy receiving the award on a weekly basis. This is an ongoing target. A whole school 'Queens Baton Relay' week has taken place and Perry Bull mascot visited school. Perry the Bull has delivered the Commonwealth Games assembly. In addition, we took part in the Wolverhampton Queens Baton relay on the 7 th June 2022.

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							The above have enabled us to position Birmingham 2022 Common Wealth Games as a tool to inspire our learners.
	2.4 To ensure that Loxdale Primary School achieves Gold award from the 'School Games Mark'.	JF & TJ	<p>JF to use the 'School Games Mark' criteria to drive school sport. JF to share the criteria for the Gold Award with staff as part of staff CPD</p> <p>This will inform planning, after school clubs as well as increased participation in internal and external competitive opportunities.</p>	<p>The criteria will need to be met before the deadline issued by the 'School Games Mark'. This date is not available at present.</p> <p>Participation in external sports competitions to begin during Autumn 1 following the lifting of restrictions.</p>	<p>Staff made available for external competitions- either after school or in school.</p> <p>Supply cover cost for staff to attend events</p> <p>10 x 2.5 hours for supply cover to enable JF to attend extra-curricular events= £769</p>	<p>Ongoing evidence to be collected in accordance with the 'School Games Mark' criteria. Evidence will be examined externally, and the award will be given based on the evidence provided on the 'Your School Games' website.</p> <p>JF to report to IL via termly review of SDP and Leadership Report.</p>	<p>School will achieve the Gold standard by the end of the academic year. At least 10 events have been attended by Loxdale pupils over the academic year.</p> <p style="color: orange;">Target is ongoing. As part of our end of term tournament week, we have completed 10 internal 'house competitions'. In addition, we have attended an external 2 x cross-country events, a dodgeball tournament, 2 x hockey events. JF, TJ and TS have highlighted 5 more external sport events to be attended during the summer term.</p> <p style="color: green;">The final application for the award was submitted on the 07.07.2022.</p> <p style="color: green;">The gold mark was achieved on the basis that we had engaged in</p>

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							<p>23 inter or intra school events this year across all key stages. This was in addition to 'Inspire' and 'Compete' events. As a result, this was judged to have maximised the opportunity for all students. Our representation of Wolverhampton at the Black Country Games was also judged to be outstanding. Loxdale were also judged as being fully engaged with their school games organiser (SGO) and were acknowledged for our attendance and presentation at the primary networking event. This enabled us to share good practice with other PE leads. JF and TJ were also acknowledged as champions of PE within their school.</p> <p>Achieving the 'Gold' award has supported JF and TJ to benchmark their provision against a nationally recognised set of criteria. The award</p>
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							recognises school's engagement (provision and uptake) in the School Games against a national benchmark and supports us in celebrating young people's activity levels.	
	2.5	To ensure that staff are all confident in the assessment of PE, using the (Legacy) PE Planning resource as a driver.	JF	JF to deliver a staff CPD session to refresh the use of Legacy PE planning in school and the assessment tool to be used.	3x staff meetings across the year.	3x one hour staff meetings. (Cost included in 1.3)	<p>Learning walks and monitoring of PE planning and assessment to ensure it is being used appropriately.</p> <p>JF to share planning examples with Link Governor IL to share evidence for CC.</p>	<p>Staff questionnaires demonstrate confidence in using the Legacy PE assessment.</p> <p>Pupil interviews demonstrate that pupils can articulate what assessment in PE looks like and what the expectations for pupil are.</p> <p style="color: orange;">Assessment for PE has been reviewed by TS and JF. Staff will be updated in the next PE staff meeting. As a result of the staff meeting on Tuesday 24th June, staff are now aware of the expectations with regards to assessment of PE. However, this is an ongoing target as JF has yet to assess the impact of the changes suggested to the assessment of PE.</p>

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							This is scheduled as part of the 2022/2023 Autumn 1 learning walk.	
	2.6	Embedding physical activity in the school day by encouraging active travel to and from school	TS	TS to purchase additional safe cycle storage and scooter storage to enable more children to cycle to school as identified in the school Travel Plan. To extend current facilities based upon demand for storage space for bicycles and scooters	Spring 2022	Purchase of new safe shelters and relocation onto playground. £15,000 for purchase of new shelters and relocation of existing facilities.	Observations of use of cycle sheds and scooter parks to ensure they are used regularly by all pupils. Pupil interviews ascertain numbers of pupils who are using/ would like to use the cycle shelters and scooter parks.	Both cycle sheds and scooter parks are used to full capacity (or nearly full capacity) daily. HRBS demonstrates a reduced obesity level for Year 6 pupils at Loxdale. <b style="color: red;">This has not been done.
PE3 To ensure increased knowledge and skills of all staff in the teaching of PE and Sport.	3.1	To support teachers in the planning and teaching of high- quality curriculum PE.	JF	JF to carry out staff meetings to ensure staff expertise and confidence in delivering PE is maintained. JF to provide regular feedback with regards to the teaching and planning of curriculum PE.	Ongoing during the academic year. To be reviewed at the end of each term through a class questionnaire.	3 one-hour staff meetings. (cost included in 1.3) 3 x 1-hour observations per term, 3 termly learning walks and PE subject leadership time. (Total provided as part of target 1.4)	Lesson observations. Staff confidence audit. Pupil interviews. JF to report to IL via termly review of SDP and Leadership Report.	At least 3 PE related staff meetings to take place during the academic year identify PE teaching to be good. <b style="color: orange;">Pupil interviews show that learners have a good understanding of what they have learned in PE and can demonstrate the skills that have been taught. <b style="color: orange;">See 1.4:

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	3.2	To undertake observations to ensure good quality teaching in PE and Swimming with the aim of increasing the amount of outstanding practice.	JF	JF to complete 3 observations per term on teaching staff and sports coaches.	3 observations per term.	3 x 1-hour observations per term and 3 termly learning walks. (Cost included in 1.4)	Lesson observation feedback. Termly link governor monitoring: report to IL on the standard of the coaching and teaching within school.	At least 80% of lessons observed to be of a good overall standard. With 20% of overall practice to be judged as outstanding. During learning walks and observations, it was evident that PE has been good in at least 80% of lessons observed. However, to increase the amount of good and outstanding practice, all staff including sports coach must ensure that they are following the Legacy PE planning scheme and providing consistent opportunities for children to self and peer assess their work in PE. This target has been further reviewed during the summer term and is still ongoing.
PE4 To ensure a broader experience of a range of sports and activities offered to all pupils.	4.1	Provide the children with the opportunity to access a growing range of sports and activities. This is to be provided through lunch and afterschool clubs, house afternoons PE lessons and	JF	TF and JF to ensure that all classes have access to at least 1 lunch and afterschool session per week.	To be reviewed during first week of every term.	5 afterschool clubs (5 hours per week: Cost included as part of target 1.1) 10 x 60-minute lunch clubs per week.	Review the attendance at lunch and afterschool club through the monitoring of registers.	Children to be provided with access to at least 9 different sport activities throughout the year. This can be evidenced through club registers, photographs of house

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	internally/externally arranged school sport.				<p>(5 hours per week: Cost included as part of target 1.1)</p> <p>Registers to be maintained.</p>		<p>afternoon activities and curriculum PE planning.</p> <p style="color: orange;">Registers have been monitored by JF. 24 different sports have been taught across school since September 2021. In addition, 400 participations have been registered against the 'Your School Games' intra school's events checklist. Also, 10 internal sports competitions have taken place in school time.</p> <p style="color: green;">As a result of our varied afterschool sport activities, children have been provided with the opportunity to take part in gymnastics, football, dance, basketball, tennis, hockey, karate, netball, rounders, cricket, tag-rugby, badminton, cross country, athletics, dodgeball and orienteering. This has enabled us to register 360 separate participations in afterschool sport activities.</p>
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							<p>Additionally, half termly house competitions have enabled us to register 2340 separate participations in internally organised school sport. Participation in externally organised sport has enabled us to register 100 separate participations.</p> <p>The above supports us in evidencing the broad range of opportunities provided for learners.</p>	
	4.2	Purchase PE equipment to ensure high quality provision based on the audit that was carried out by JF at the end of the previous academic year.	JF & TJ	JF and TJ to use the audit carried out in June 2020 to purchase equipment that is needed.	Order needs to be placed before 06/10/21	<p>£500 for new playground goals</p> <p>£ 500 for miscellaneous equipment</p> <p>2 hours of leadership time for pricing and ordering the equipment. (£47)</p>	<p>Learning walks provide evidence that new PE equipment is being used effectively and appropriately by pupils.</p> <p>JF to report to IL via termly review of SDP and Leadership Report</p>	<p>Children are able to demonstrate use of the new equipment and can discuss how it has been used in PE lessons.</p> <p>Volleyball, badminton and football equipment has been purchased.</p> <p>In addition, javelins, footballs and large softballs have also been purchased during the summer term. As a result, we have ensured that children have had access to the necessary equipment during PE</p>

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							lessons and after school clubs.	
PE5 To ensure increased participation in competitive sport.	5.1	To regularly check WASPS website for any interschool competitions that the children can participate in and enter the school into competitions for at least 7 different sports.	JF & TJ	JF to check the WASPS website for upcoming sports events.	Ongoing through the academic year.	(Paid as part of Connect Ed Subscription). 1 hour per term leadership time to ensure school is signed up to appropriate competitions. - £23	JF to keep a copy of participation certificates or confirmation emails. JF to report to IL via a termly review of SDP and Leadership Report.	Loxdale has entered at least 10 different competitive sports competitions against other schools during the academic year. This is ongoing. 6 events have been attended. JF and TJ have highlighted 5 further events to be attended during the summer terms. These were discussed with TS on 10.01.22. A total of 7 external events have been attended during this academic year. As a result, this enabled us to secure enough evidence against one of the 'Your School Games' gold mark targets. Consequently, 100 separate participations in externally organised sport were registered.
	5.2	To ensure that the sports clubs are varied and provide the children with the necessary skills to	JF & TJ	JF to liaise with TJ to ensure that afterschool and lunch clubs correlate with	To be reviewed termly.	Internal sports coach to deliver lunch and afterschool clubs. (Cost included as part of target 1.1)	Club registers, competition overview and club overview to be kept in subject leader's file.	Loxdale has entered at least 10 different competitive sports competitions against other

Loxdale Primary Sport Premium 2021-2022

Target/ Objectives	Task/Action (What activities will bring about this improvement)	Lead person	(Who will do what)	Timescale (When will each action happen and when will it be completed)	Resources (time/cost/source)	Monitoring (What evidence will be gathered, by whom/when)	Success Criteria/Impact
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	enter the school sports competitions.		the upcoming sports fixtures.		Rounders Club= £544 Irish Dance Club= £544 Dance Club= £544 Karate Club- not costed as an external provider Outdoor Games= £544	JF to report to IL via termly review of SDP and Leadership Report.	schools during the academic year. As above. To ensure that children have the necessary skills to enter school sport, TJ and TS have capped at 12 to allow space for 8 invitees. This will ensure that these children can receive coaching and be adequately prepared for sport competitions. As a result of our varied afterschool sport activities, children have been provided with the opportunity to take part in gymnastics, football, dance, basketball, tennis, hockey, karate, netball, rounders, cricket, tag-rugby, badminton, cross country, athletics, dodgeball and orienteering. This has enabled the children to develop the necessary skills to enter the school sports competitions.
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Loxdale Primary Sport Premium 2021-2022

Target/ Objectives	Task/Action (What activities will bring about this improvement)	Lead person	(Who will do what)	Timescale (When will each action happen and when will it be completed)	Resources (time/cost/source)	Monitoring (What evidence will be gathered, by whom/when)	Success Criteria/Impact
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	5.3 To increase the number of children playing competitive sport. All children to be given the opportunity to represent their house in at least 3 sports.	JF & TJ	<p>JF to arrange tournament formats to be given to teachers and TJ.</p> <p>Class teachers and TJ to ensure that internal competitions are taking place during the last lesson in each PE block.</p> <p>In addition, children to take part in competitive sport during house afternoons and sports day.</p>	By the end of the academic year.	<p>1 hour PE session per class per term.</p> <p>3 house afternoons.</p> <p>1 sports day.</p>	<p>JF to monitor through lesson observations, learning walks and pupil interviews.</p> <p>JF to report to IL via termly review of SDP and Leadership Report.</p>	<p>100% of children in school to take part in at least 3 inter house sport competitions throughout the academic year.</p> <p style="color: green;">All children in school have competed in at least 6 end of term house competitions in PE lessons. This equates to 2340 separate participations in intra school sport. As a result, all children have doubled the target of representing their house in at least 3 sports.</p>
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Loxdale Primary Sport Premium 2021-2022

Target/ Objectives	Task/Action (What activities will bring about this improvement)	Lead person	(Who will do what)	Timescale (When will each action happen and when will it be completed)	Resources (time/cost/source)	Monitoring (What evidence will be gathered, by whom/when)	Success Criteria/Impact
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Academic Year Commencing September 2021-2022

Pupils Covered by Sports Premium	292
Amount of PE and Sports Funding per pupil	£10.00
PE and Sports Funding Allocation Academic Year 2021-22 (including lump sum of £16,000)	£18,920
Total Spend Academic Year 2021-2022	£29,909

Sports Premium Spend	Action	Expected Impact
Sport coordinator - (£2403 per year)	To quality assure the work of sports coaches & instructors employed to coach and teach PE lessons & after-school Clubs. Furthermore, the sport co-ordinator is directed to complete the management and planning/organisation of whole school physical education, including providing appropriate CPD for staff. This also includes time for the sport co-ordinator to take school teams to a variety of sporting events and competitions. In addition, time is allocated during lunch hour and after school to ensure that children are ready to compete in external competitions. It is expected that the sport co-ordinator will meet at least termly with the link governor for PE (IL) to ensure high quality sports provision in school.	The sport coordinator will be provided with time to undertake an audit of our provision including, but not exclusive to, ensuring the correct use of the Legacy PE scheme. As a result of this, the PE co-ordinator will be able to observe lessons, produce action plans and SDPs for PE, review sport premium spending, organise teams, train staff in the planning, delivery and assessment of curriculum PE, lead house afternoons, lead internal sports competitions and lead external sports trips, which will ensure all core priorities for improvement are met.
Sports coach - (£5546)	Through the employment of qualified and expert coaches, high quality after-school and lunchtime clubs will be provided for all children from Year 1- Year 6. The sports coach will have responsibility for supporting the school's aim to raise the quality of teaching in physical education and sport. The sports coach will ensure that the school's Commando Joe values are being taught through PE and sport.	School sports registers will demonstrate increased pupil participation in a range of inclusive sporting activities. Through providing links to local sports clubs and by sign posting children in the direction of community clubs outside of the school environment, an increased number of pupils will be identified as engaging in external sports provision. The sports coach will continue to be a role model for children to aspire to in sporting activities.
Play leaders - (£3770)	School to provide appropriate training with Wider Learning to develop Sports Ambassadors in school. The children will be provided with the opportunity to develop their social, communication and organisation skills through leadership roles in sport in school. Leadership opportunities will also be extended externally, through reporting on	The profile of PE and sport is raised across the school and supports whole school improvement. As a result of play leader training, our children will encourage better behaviour at lunchtimes because

Loxdale Primary Sport Premium 2021-2022

Target/ Objectives	Task/Action (What activities will bring about this improvement)	Lead person	(Who will do what)	Timescale (When will each action happen and when will it be completed)	Resources (time/cost/source)	Monitoring (What evidence will be gathered, by whom/when)	Success Criteria/Impact
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	sports events, taking photographs, uploading reports onto the school website, and contributing to reports in the school newsletter.					pupils are actively engaged in activities, the leaders' confidence and self-esteem will improve. Furthermore, play leaders will be provided with skills to improve their communication and empathy with others. Finally, the children in the year groups below our play leaders will be provided with positive role models to aspire to and, as a result, will be inspired to become a playleader in the future.	
Equipment - (£16,014)	Following an audit of sports equipment across school, new resources are purchased to enhance school sport lessons and to supplement lunchtime and after school activities. The purchase of additional cycle and scooter storage will encourage active travel to and from school and therefore promote healthy life choices for the children.					School sport is judged to be at least good across the school and learning walks show that most children are actively involved at playtime and lunchtime with physical activity. The school has hosted several sporting events, including football matches on the new site. Both cycle and scooter sheds are used to full capacity daily, therefore demonstrating an increased number of children travelling to school in an active manner.	
Support for after school sports provision £2176	The school will develop a wider team of skilled coaches, including external providers and teaching assistants, to enhance after- school sports provision, which engages children in physical activity, thus promoting their physical and emotional health and well-being.					A wider selection of after school clubs are on offer, that provide a varied diet of physical activity for the children to choose from. After school sports clubs are fully subscribed and regularly attended by the children, thus promoting their physical and emotional health and well-being.	
Contribution to School Sports Partnership	(Paid as part of ConnectEd Subscription)					Through this subscription, school has accessed additional staff training, local partnerships and access to activity and peer support training.	
Total Spend: £ 29,909							