



Sport Premium Funding (Awaiting AFPE Primary PE and Sport funding document)

2022-2023

PE

Mr J Fleet



Article 29: Goals of Education

Education must develop a child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.



Loxdale Primary School Development Plan 2022-2023 - PE

Target/ Objectives	Task/Action (What activities will bring about this improvement)	Lead person	(Who will do what)	Timescale (When will each action happen and when will it be completed)	Resources (time/cost/source)	Monitoring (What evidence will be gathered, by whom/when)	Success Criteria/Impact
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To deliver a broad and balanced curriculum for all pupils in PE, ensuring assessment is accurate and secure and that high quality first teaching guarantees that all pupils make good progress from their starting points.

PE1 To ensure the engagement of all pupils in regular PE activity.

PE2 To ensure that the profile of PE and sport is raised across the school.

PE3 To ensure increased knowledge and skills of all staff in the teaching of PE and Sport.

PE4 To ensure a broader experience of a range of sports and activities offered to all pupils.

PE5 To ensure increased participation in external competitive sport.

PE1: To ensure the engagement of all pupils in regular PE activity.	PE 1.1	Children who are below ARE to be targeted for improvement to ARE.	JF & TJ	JF to target children targeted for GD with opportunities to play sport outside of school. Parents to be contacted via email, letters, and face to face conversations with regards to external opportunities.	Ongoing throughout the year - to be reviewed at the end of each term. Video evidence to be reviewed by JF	Internal sport coach to provide lunch and after school clubs. (10 hours per week at a total cost of £5546).	JF to observe 3 PE lessons termly. JF to report to Link Governor via termly review of SDP and Leadership Report. Link Governor to be invited to observe the teaching of PE	80% of the targeted children for improvement to ARE have made the targeted amount of progress. 80% of the identified ARE children have been targeted for GD have made the targeted amount of progress.
	PE 1.2	Identified ARE children to be targeted for GD.		JF to provide all teaching staff with the G&T register so that pupils who are below ARE can be targeted during PE lessons and provided with opportunities to take part in lunch and afterschool clubs.		Class teachers and internal sports coach to provide good/outstanding PE lessons.	JF to monitor the new PE assessment framework at the end of each half term to ensure that the targeted children are being provided with appropriate learning opportunities.	
	1.3	Commando Joe lessons to be incorporated into the PE curriculum to ensure that the RESPECT characteristics are being explicitly taught.	JF	JF to modify the LTP and MTP so that commando Joe lessons are being taught as part of the PE curriculum.	By 09.09.22	JF to modify the MTP and LTP. (1 hour) Staff to teach Commando Joe session as part of Autumn 1 PE.	JF to carry out a learning walk during Autumn 1 to ensure that the Commando Joe sessions are being taught.	LTP and MTP plans have been modified to include COJO units by 09.09.22. Learning walks have shown CoJo PE sessions are being taught. CoJo planning is followed, and the RESPECT characteristics are being explicitly taught.

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	1.4	Provide children who are GD with opportunities to become reflective learners and leaders within PE lessons.	JF and TJ	JF to provide all staff with a list of GD children within their classes. Staff are expected to stretch the learning experiences of GD children by providing opportunities for them to deeply reflect on their learning but also to develop as leaders within the PE and sport setting.	Class to be provided with G&T register by the end of September 2022.	(1 hour per week) Legacy PE Planning document to be used as a guide. Each unit provides ideas for how GD learners can be stretched.	JF to use learning walks, lesson observations and pupil interviews to ensure that GD children are being provided with the opportunity to deeply reflect on their learning but also to develop as leaders within the PE and sport setting. Reports to Governors/ leadership reports - to be submitted every term and monitored by EWJ.	Evidence through learning walks, lesson observations and pupil interviews have highlighted that children who are GD are being provided with regular opportunities to become reflective learners and leaders within PE lessons.
	1.5	Ensure that learning objectives are being made clear to children prior to their learning and that the lessons being taught are enabling children to achieve those clearly set out targets. These objectives need to be regularly revisited in lessons to ensure the children maintain their skill level.	JF and TJ	JF to monitor PE lessons to ensure that learning targets are being made clear, that learning is matched to those targets and that the targets are re-visited on a regular basis.	Ongoing and reviewed through the 3 termly observations.	3 x 1-hour observations per term, 3 termly learning walks and PE subject leadership time. (£516.62 in total)	Lesson observations. Pupil interviews. Report to Link Governor Termly review of SDP Leadership Report. Link Governor is invited to view lessons through a whole school learning walk	Learning objectives have been made clear in 100% of observed lessons. In addition, 80% of pupil interviews have provided evidence that learning objectives are made clear during PE lessons and that children are able to articulate and demonstrate skills that have been taught and developed.

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	1.6	To ensure that P.E. and swimming lessons continue to be differentiated across school - particularly for identified HA children.	JF	JF to monitor 3 x swimming lessons to ensure that the needs of all pupils are being met and the GD children are being appropriately challenged.	Ongoing and reviewed through the 3 termly observations.	3 x 1-hour observations per term, 3 termly learning walks and PE subject leadership time. (Total provided as part of target 1.4)	JF to complete lesson observations of swimming taught by JD/LC/EWJ JF to report to IL via termly review of SDP and Leadership Report. Link Governor (IL) to be invited to observe a taught swimming session.	Clear differentiation has been observed in 100% of the swimming and curriculum PE lessons. 70% of the Year 3 children can swim 25 metres independently by the end of the academic year. 70% of children can evidence a range of strokes. 70% of children can evidence safe rescue.
PE2: To ensure that the profile of PE and sport is raised across the school.	2.1	To ensure that play and peer supporters are being deployed effectively during lunchtimes.	JF & KH	JF to liaise with TS/AH/KH to ensure the children are appropriately trained with support of Wider Learning and a timetable is in place for the children to support active play. JF to meet with sports leaders on a half termly basis to review.	Identified new Peer supporters to be trained in September 2022 and an additional training session to refresh those leaders from the previous year. Sports Leaders to be running from October 2021 and ongoing throughout the year.	Training of children to become Peer Supporters and sport leaders. Staff time to support and mentor the new leaders (Wider Opportunities SLA cost £3435) 3 x days support staff time for managing programme implementation £335	Lunchtime learning walk each term by JF (initially supported by a member of SLT to moderate judgements) to ascertain the effectiveness of the sports leaders. JF to report to Governors via termly review of SDP and Leadership Report. IL to review termly as part of on-going support.	12 children have been trained as per supporters. Pupil interviews have shown that play and peer supporters are making a difference and are clear on what is expected of them when they are on duty.

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					Sports Coach to be trained as a trainer for Playmaker through the SGOs to ensure sustainability for the programme. Part of partnership subscription. Costed above.			
PE3: To ensure increased knowledge and skills of all staff in the teaching of PE and Sport.	3.1	To ensure that staff are all confident in the assessment of PE, using the (Legacy) PE planning resource.	JF	JF to deliver a staff CPD session to refresh the use of Legacy PE planning in school and the assessment tool to be used.	3x staff meetings across the year.	3x one hour staff meetings. (Cost included in 1.3)	Learning walks and monitoring of PE planning and assessment to ensure scheme is being used appropriately. JF to share planning examples with Link Governor IL to share evidence for CC.	Staff questionnaires have demonstrated confidence in using the Legacy PE assessment. Pupil interviews demonstrate that assessment in PE looks like and what the expectations for pupil are.
	3.2	To support teachers in the planning and teaching of a high- quality curriculum PE.	JF	JF to carry out staff meetings to ensure staff expertise and confidence in delivering PE is maintained. JF to provide regular feedback with regards to the teaching and planning of curriculum PE.	Ongoing during the academic year. To be reviewed at the end of each term through a class questionnaire.	3 one-hour staff meetings. 3 x 1-hour observations per term, 3 termly learning walks and PE subject leadership time.	Lesson observations. Staff confidence audit. Pupil interviews. JF to report to IL via termly review of SDP and Leadership Report.	At least 3 PE related staff meetings have taken place during the academic year identify PE teaching to be good.

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	3.3	To undertake observations to ensure good quality teaching in PE and Swimming with the aim of increasing the amount of outstanding practice.	JF	JF to complete 3 observations per term on teaching staff and sports coaches.	3 observations per term.	3 x 1-hour observations per term and 3 termly learning walks. (Cost included in 1.4)	Lesson observation feedback. Termly link governor monitoring: report to Governor on the standard of the coaching and teaching within school.	At least 100% of lessons have been at a good overall standard. With 20% of overall practice to be judged as outstanding.
PE4: To ensure a broader experience of a range of sports and activities offered to all pupils.	4.1	To engage with external opportunities to ensure that children are provided with a wider range of specialist sporting opportunities.	JF, EWJ and TJ	TJ to liaise with 'Chance to shine' to ensure that children are provided with the opportunity to experience county level coaching during PE lessons. EWJ to ensure that Hickman Karate Academy is booked and offered to our children once a week. JF to review registers to ensure that places are being filled. If places are not being filled then JF will ensure that the clubs are advertised via letter and social media platforms.	All provision to be arranged and dates finalised by 12th September 2022.	Liaising with external providers. (1 hour) Reviewing registers. (Included as part management time - 2 hours every 2 weeks)	JF to review register as part of management time every 2 weeks.	All available places at clubs have been filled.
	4.2	To ensure maximum participation in the wide range of after school and lunch time activities.	JF	JF to ensure that a range of sports are provided as part of the afterschool club offer.	JF to review attendance registers as part of management time every 2 weeks.	After school clubs to be arranged. (1 hour) Cross country club (30 minutes x 12)	JF to review attendance registers every 2 weeks during management time.	All sports clubs are full to capacity.

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			JF to ensure that clubs are full and if not publicise them via letters, social media and targeted invites.					
PE5: To ensure increased participation in competitive sport.	5.1	To ensure participation in the mixed Football and Netball leagues.	JF	JF to sign up to both the mixed netball and mixed football leagues.	By September 22 nd 2022.	JF to arrange participation in the netball and football leagues. (30 minutes) JF to order 9ft netball posts, netballs, and netball bibs. (???)	JF & EWJ to monitor league fixture and results to ensure that fixtures are being arranged and played.	We have competed in the football and netball leagues.
	5.2	To arrange mixed netball and football league games with the relevant schools to ensure that all fixtures are fulfilled within the specified timeframe.	JF	To arrange home and away fixture with the relevant schools.	Ongoing throughout the year. Fixtures to be completed by the end of April 2023.	JF to arrange the fixtures with the relevant schools. (2 hours)	Fixtures and results to be published on the Loxdale school website and social media platforms. Fixtures to be publish at least 1 week in advance of the game and results to be published no later than 2 days after the fixture was completed.	All league fixtures have been completed by the end of April 2023.
	5.3	To ensure that children are prepared for any competitive sports fixtures.	JF & TJ	JF to ensure that PE curriculum units and after school clubs are coordinated with any scheduled sports fixtures. JF to ensure that any extra practices required	Ongoing throughout the year.	JF to use management time to ensure that the long-term plan is coordinated with any scheduled sports fixtures. (1 hour) Lunch time club delivered by JF.	Registers to be completed by TJ. Long term plan to be modified by JF and uploaded onto the school platform by 22nd September.	To ensure that children have been adequately prepared for any competitive sports fixtures.

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			are provided at lunchtime.		(30 minutes per week)		
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Next Steps: