



Loxdale Primary School Sports Premium Funding Review 2018-2019



Article 29: Goals of Education

Education must develop a child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.



Article 31: Leisure, Play and Culture

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



At Loxdale, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions, improving sporting opportunities in the wider area and new sporting equipment.

What is the Sports Premium Funding? The PE and sport premium is government funding to help primary schools improve the quality of PE and sport activities. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Each school will receive a lump sum allocated for sport. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Our aims for PE and sport at Loxdale...

- Broaden the sporting opportunities and experiences available to pupils.
- To encourage the development of healthy, active lifestyles.
- To increase attainment in PE and sport.
- To ensure sustainability in our PE and sports provision.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in supporting PE and sport at Loxdale.

During the academic year September 2018 to July 2019 we plan to spend our funding in the following areas:

| Academic Year Commencing September 2018 | |
|---|---------------|
| Pupils Covered by Premium (as per Jan 18 census) | 312 |
| Amount of PE and Sports Funding per pupil | £61 |
| Estimated - PE and Sports Funding Allocation Academic Year 2018-19 (including lump sum of £16,000) | £21768 |

| Sports Premium Spend | Action | Expected Impact |
|---|---|---|
| Sport leader - (£125 per year) | Quality assurance of the work of Sports coaches & instructors employed to coach in PE lessons & after-school Clubs by the PE Coordinator PE Coordinator - management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE Co-ordinator to take the school teams to events | Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school. |
| Sports coach - (£9130) | Paying for after-school and lunchtime clubs with qualified coaches eg Football Team & Football Development Squad. To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. | To increase pupil participation and range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day. |
| Play leaders - (£2140) | Wider Learning Sports Ambassadors. To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport school. Leadership opportunities extended across the school, reporting on sports events, taking photographs, uploading reports onto the school website and into the school newsletter. | The profile of PE and sport being raised across the school as a tool for whole school improvement. |
| Equipment - (£500) | Sports equipment to not only impact lessons but also supplement lunchtime and after school activities. Below is example of some of the equipment we have bought. <ul style="list-style-type: none"> - Football balls and cones. - Tennis balls and raquets. - Foam balls. | Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school. Ability to host inter school competitive football matches on site and improvement in PE lessons with sustainable equipment. |
| Support in lesson (£9723) | Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes. TAs and other adults within our school can also support the school by providing after school clubs on the school site. | This continued support will only just enhance the PE lesson and will help the children perform effectively during lessons |
| Contribution to School Sports Partnership | (paid as part of ConnectEd Subscription) | This subscription offers training, local partnerships and sports training. |
| PE training (£150) | Risk assessment in PE course . Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport. | Risk assessment in PE course. Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport. |
| Total Spend : £21768 | | |

Loxdale Primary School Development Plan 2018-2019 – Aspect: PE

| Target/Objectives | Task/Action (What activities will bring about this improvement) | Lead person | (Who will do what) | Timescale (When will each action happen and when will it be completed) | Resources (time/cost/ source) | Monitoring (What evidence will be gathered, by whom/when) | Evaluation (Impact) |
|-------------------|--|-------------|--------------------|---|----------------------------------|--|------------------------|
|-------------------|--|-------------|--------------------|---|----------------------------------|--|------------------------|

Non-Core Priorities for Improvement:

A1 To maintain or improve outcomes in all year groups.

A2 To ensure quality of teaching including accurate and consistent assessment procedures in all subjects.

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|--|------|--|---------|---|--|--|--|---|
| A1 To maintain or improve outcomes in all year groups. | A1.1 | Chn who are below ARE to be targeted and moved to ARE and some ARE chn to be targeted for GD | JD & BP | JD to identify ways to signpost children to out-of-school clubs to increase sport participation in school | Ongoing throughout the year and viewed at the end of every term. | 1 hour termly (£25) After school sports coach (£6825) Lunchtime sports coach (£2305) | Gifted and talented register Out of club register Survey at the start and end of the year Annual teacher assessment | End of Year milestones To have 86% of chn in each year group at ARE and progress at least one chn to GD. Year 1 (91%) ARE 1 X GD progression Year 2 (79%) ARE 1 X GD progression Year 3 (89%) ARE 1 X GD progression Year 4 (93%) ARE 1 X GD progression Year 5 (97%) ARE 1 X GD progression Year 6 (100%) ARE No GD progression |
| | A1.2 | To identify physical activities that can be included in other subject areas | JD | JD to hold staff meeting about how we can include physical activity in other lessons. | December | 30 mins in staff meeting | Powerpoint about PE in other areas of the curriculum | |
| | A1.3 | To identify children with a talent for sports – Gifted and talented register | JD & BP | JD to identify ways to signpost children to out-of-school clubs. | Ongoing throughout the year and viewed at the end of every term. | 1 hour termly teacher observation (£25) After school sports coach (£6825) | Gifted and talented register Out of club register Survey at the start and end of the year Annual teacher assessment | |

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| | A1.4 | To check WASPS website for any interschool competitions that the children can participate in and enter the school into competitions for at least 7 different sports | JD | JD will look at the website to check for sporting competitions | The chn must have participated in 7 competitions by the end of the year. | (Paid as part of Connect Ed Subscription) 1 competition per term | Competition entered Certificate | <u>Summer evalaution</u> JD demonstrated some cross curricular physical activities during WP staff meeting. JD started a survey of chn in after school sport but it needs to be completed next year by JF. Loxdale were entered in the Football league and finished mid table with some fantastic results. JD had received a calendar from WASPs and had entered the school in 5 competitions but unfortunately due to transport issues we |
| | A1.5 | To arrange afterschool club activities with Sports Plus to match with upcoming competitions | JD & BP | Liaise with BP to map out competitions we could take part in over the year | End of autumn term | After school sports coach (£6825) Lunchtime sports coach (£2305) | Club register Competition overview and club overview | |
| | A1.6 | To audit and order PE equipment for the upcoming year. | JD & BP | Liaise with BP to order new equipment | End of September | £500 | Purchase order form | |
| | A1.7 | To provide chn with opportunites to become sport leaders. | JD & JP | Liaise with JP about play leaders and how they are used within school | On going throughout the year | Training of chn to become play and sport leaders cost (£2140) | Play and sport leaders list | |

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| | | | | | | | <p>weren't always able to attend.</p> <p>BP, TS changed after school clubs to match sports in the summer.</p> <p>JD arranged lunchtime sporting clubs for rugby and girls football so the chn had practice before a competition.</p> <p>JD arranged cricket coaching during the summer term for Year 6 and year 5.</p> <p>Equipment was audited and BP requested tennis ball, foam balls and new cones. JD has done another audit of equipment ready</p> |

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|---|--|---|--------------------|--|--|--|--|---|
| | | | | | | | to be moved to the new school. JP had organised the play and sport leaders and has weekly meetings with them. | |
| A2 To ensure quality of teaching including accurate and consistent assessment procedures in all subjects. | A2.1 | To undertake observations to ensure good quality coaching in PE and Swimming with a view to move towards outstanding. | JD | JD & EWJ to complete 3 observation per term External monitoring of BP | Observations will take place termly throughtout the year. | 3 hour termly teacher observation (£75) | Lesson observation (monitoring performing) Termly link governor monitoring: report to CC on Sports Plus coaching | <u>End of Year milestones</u> Teaching over time is judged to be at least 'Good' in 75% of lessons and at least 'outstanding' in 25% of lessons with no inadequate teaching observed. <u>Autumn evaluation</u> JD was observed by EWJ in Swimming and was considered 'Good'. In spring term JD observed BP in PE in spring term and was considered |
| | A2.2 | To ensure that P.E. and swimming lessons continue to be differentiated across school - particularly for identified HA children. | JD | BP,LC & JD to make sure PE and swimming lessons are being differentiated and HA chn to be challenged | Ongoing throughout the year and viewed during observation. | 3 hour termly termly teacher observation (£75) | Lesson observations (monitoring performing) Weekly annotated planning | |
| | A2.3 | To ensure PE risk assessment in school is monitored for safe | JD & BP | JD to attend PE risk assessment course | Attend course and contine to monite thoughtout the year. | Risk assessment PE course + book (£150) | Safe practice in PE book | |

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| | PE and swimming lessons. | | | | | | <p>'Good'. Teaching over the year was considered 'Good' but more observations are needed next year.</p> <p>JD went on a safe practice PE course and will continue to monitor safe practice in PE.</p> |

Next steps

- A1.1 - To target children who are below ARE and move some ARE to GD.
- A1.2 - To organise CPB for staff to be aware of cross curricular activities.
- A1.3 - To complete survey of children who are in out of school sport.
- A1.4 - To arrange dates for possible sporting events.
- A1.5 - To organise after school clubs.
- A1.6 - To audit equipment and order for upcoming year.
- A1.7- To provide chances for sporting ambassadors.
- A2.1 - To undertake observations in teaching to ensure good quality teaching

New steps

- To target children who are not involved in out of school sport to get involved in a sport.
- To organise new marathon kids route and routine.