

Maths Long Term Plan

Maths 2023-2024

Mr Darby





Nursery - Early years

In Nursery, we provide 2 weekly sessions in which we cover the six key foundation areas: Cardinality and counting, comparison, composition, pattern, shape and space using the Development Matters framework as a guidance.

Continuous provision promotes children's independence in a applying their taught skills. Staff carefully plan the provision related to children's starting points but also provide appropriate challenge. Children are supported through scaffolding, adaptations as needed.

			Nursery			
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Rhyme and Colour	Let's Celebrate!	Growth and Cha	ange	People Who Help Us	Bears, Bears, Bears!
Mathematics	*Talk about and explore 2D and 3D shapes using informal and mathematical language.	*Understand position through words alone. *Make comparisons between objects relating to size, length, weight and capacity.	*Compare quantities us language more than, fe	_		*Describe a familiar route.



Reception - Early years

In Reception, we use the Development Matters and the Early Learning Goal statements as a starting point for our maths teaching. We use baseline information to inform our starting point in our teaching sequence and also use this to target individual needs in maths. Maths is taught daily in Reception for 45 minutes then continuous provision promotes children's independence in a applying their taught skills. We carefully plan the provision related to children's starting points but also provide appropriate challenge. Children are supported through scaffolding, adaptations as needed. We use a range of resources from the mastering number programme, white rose and NCETM.

Continuous provision promotes children's independence in a applying their taught skills. Staff carefully plan the provision related to children's starting points but also provide appropriate challenge. Children are supported through scaffolding, adaptations as needed.

Reception							
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topics	All about Me!	Tell me a Story	The Big Wi	de World	Crazy Construction	Water, Water, Everywhere!	
Mathematics	*Count objects, actions and sounds. *Subitise *Link the number symbol with its cardinal number value. *Count beyond 10 *Compare numbers *Understand one more/one less. *Continue, copy and create repeating patterns.	*Understand the relationship between consecutive numbers. *Explore the composition of numbers 1-10. *Compare length, weight and capacity.	*Automatically recall number bonds for numbers 0-10. *Select and rotate shapes in order to develop spatial reasoning skills. *Compose ad decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.	*Explore the composition of numbers 1-10. *Automatically recall number bonds for numbers 0-10.	*Fluency and Mastery of the previous taught concepts.	ELG statements	



Year 1 - Key Stage 1

	Unit	Unit name	Number and place value
Autumn 1	1	Previous Reception experiences and counting within 100	Number facts Addition and subtraction Geometry
Autumn 2	2 3 11	Comparison of quantities and part—whole relationships Numbers 0 to 5 Time	Other
Spring 1	10	Recognise, compose, decompose and manipulate 2D and 3D shapes Position and direction Numbers 0 to 10	
Spring 2	6	Additive structures	Year 1
Summer 1	7	Addition and subtraction facts within 10 Numbers 0 to 20	Curriculum map
Summer 2	9	Unitising and coin recognition Measurement	NCETM NATIONAL CENTRE FOR EXCELLENCE IN THE TEACHING OF MATHEMATICS June 2021



Year 2 - Key Stage 1

	Unit	Unit name	
Autumn 1	1	Numbers 10 to 100	
	2	Calculations within 20	
	3	Fluently add and subtract within 10	
	4	Addition and subtraction of two-digit numbers (1)	
utumn 2			
Spring 1	5	Introduction to multiplication	
Spring 2	6	Introduction to division structures	
	7.	Shape	
	8	Addition and subtraction of two-digit numbers (2)	
	9	Money	
ummer 1	10	Fractions	
24	11	Time	
	12	Position and direction	
	13	Multiplication and division – doubling, halving, quotitive and partitive division	



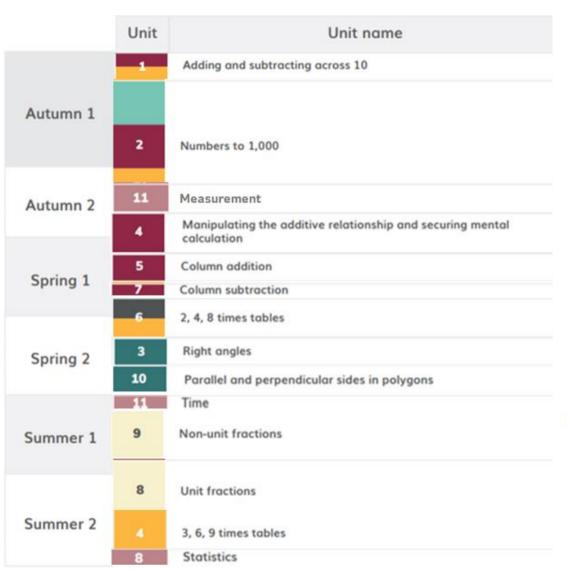
Year 2 Curriculum map

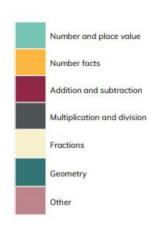


June 2021



Year 3 - Key Stage 2



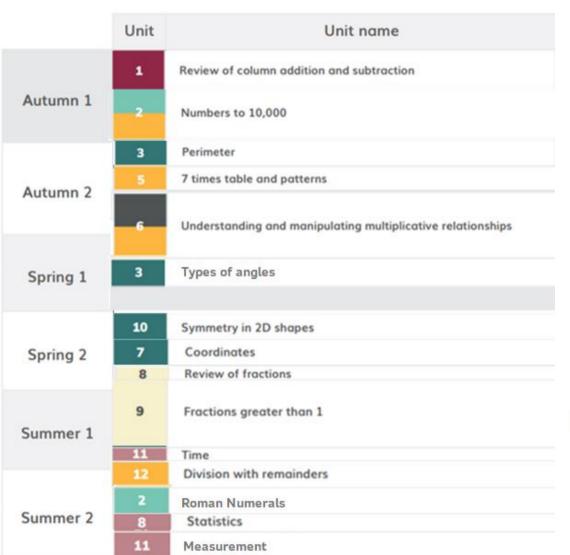








Year 4 - Key Stage 2





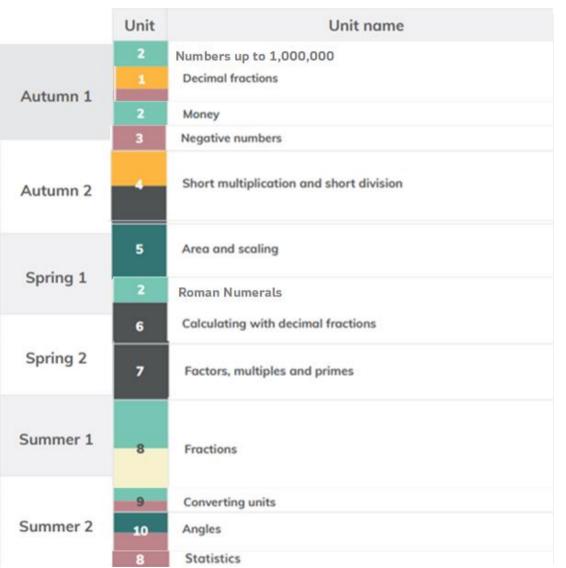
Year 4 Curriculum map



June 2021



Year 5 - Key Stage 2





Year 5 Curriculum map





Year 6 - Key Stage 2

