



Loxdale Primary School Sports Premium Funding 2018-2019



Article 29: Goals of Education

Education must develop a child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.



Article 31: Leisure, Play and Culture

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



At Loxdale, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions, improving sporting opportunities in the wider area and new sporting equipment.

What is the Sports Premium Funding? The PE and sport premium is government funding to help primary schools improve the quality of PE and sport activities. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Each school will receive a lump sum allocated for sport. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Our aims for PE and sport at Loxdale...

- Broaden the sporting opportunities and experiences available to pupils.
- To encourage the development of healthy, active lifestyles.
- To increase attainment in PE and sport.
- To ensure sustainability in our PE and sports provision.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in supporting PE and sport at Loxdale.

During the academic year September 2018 to July 2019 we plan to spend our funding in the following areas:

Academic Year Commencing September 2018	
Pupils Covered by Premium (as per Jan 18 census)	312
Amount of PE and Sports Funding per pupil	£61
Estimated - PE and Sports Funding Allocation Academic Year 2018-19 (including lump sum of £16,000)	£21768

Sports Premium Spend	Action	Expected Impact
Sport leader - (£125 per year)	Quality assurance of the work of Sports coaches & instructors employed to coach in PE lessons & after-school Clubs by the PE Coordinator PE Coordinator - management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE Co-ordinator to take the school teams to events	Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.
Sports coach - (£9130)	Paying for after-school and lunchtime clubs with qualified coaches eg Football Team & Football Development Squad. To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport.	To increase pupil participation and range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.
Play leaders - (£2140)	Wider Learning Sports Ambassadors. To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport school. Leadership opportunities extended across the school, reporting on sports events, taking photographs, uploading reports onto the school website and into the school newsletter.	The profile of PE and sport being raised across the school as a tool for whole school improvement.
Equipment - (£500)	Sports equipment to not only impact lessons but also supplement lunchtime and after school activities. Below is example of some of the equipment we have bought. <ul style="list-style-type: none"> - Football balls and cones. - Tennis balls and raquets. - Foam balls. 	Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school. Ability to host inter school competitive football matches on site and improvement in PE lessons with sustainable equipment.
Support in lesson (£9723)	Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes. TAs and other adults within our school can also support the school by providing after school clubs on the school site. (paid as part of ConnectEd Subscription)	This continued support will only just enhance the PE lesson and will help the children perform effectively during lessons
Contribution to School Sports Partnership		This subscription offers training, local partnerships and sports training.
PE training (£150)	Risk assessment in PE course . Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport.	Risk assessment in PE course. Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport.
Total Spend : £21768		

Loxdale Primary School Development Plan 2018-2019 – Aspect: PE

Target/Objectives	Task/Action (What activities will bring about this improvement)	Lead person	(Who will do what)	Timescale (When will each action happen and when will it be completed)	Resources (time/cost/ source)	Monitoring (What evidence will be gathered, by whom/when)	Evaluation (Impact)
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Non-Core Priorities for Improvement:

A1 To maintain or improve outcomes in all year groups.

A2 To ensure quality of teaching including accurate and consistent assessment procedures in all subjects.

A1 To maintain or improve outcomes in all year groups.	A1.1	Chn who are below ARE to be targeted and moved to ARE and some ARE chn to be targeted for GD	JD & BP	JD to identify ways to signpost children to out-of-school clubs to increase sport participation in school	Ongoing throughout the year and viewed at the end of every term.	1 hour termly (£25) After school sports coach (£6825) Lunchtime sports coach (£2305)	Gifted and talented register Out of club register Survey at the start and end of the year Annual teacher assessment
	A1.2	To identify physical activities that can be included in other subject areas	JD	JD to hold staff meeting about how we can include physical activity in other lessons.	December	30 mins in staff meeting	Powerpoint about PE in other areas of the curriculum
	A1.3	To identify children with a talent for sports – Gifted and talented register	JD & BP	JD to identify ways to signpost children to out-of-school clubs.	Ongoing throughout the year and viewed at the end of every term.	1 hour termly teacher observation (£25) After school sports coach (£6825)	Gifted and talented register Out of club register Survey at the start and end of the year

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						Annual teacher assessment	
	A1.4	To check WASPS website for any interschool competitions that the children can participate in and enter the school into competitions for at least 7 different sports	JD	JD will look at the website to check for sporting competitions	The chn must have participated in 7 competitions by the end of the year.	(Paid as part of Connect Ed Subscription) 1 competition per term	Competition entered Certificate
	A1.5	To arrange afterschool club activities with Sports Plus to match with upcoming competitions	JD & BP	Liaise with BP to map out competitions we could take part in over the year	End of autumn term	After school sports coach (£6825) Lunchtime sports coach (£2305)	Club register Competition overview and club overview
	A1.6	To audit and order PE equipment for the upcoming year.	JD & BP	Liaise with BP to order new equipment	End of September	£500	Purchase order form
	A1.7	To provide chn with opportunities to become sport leaders	JD & JP	Liaise with JP about play leaders and how they are	On going throughout the year	Training of chn to become play and sport leaders cost (£2140)	Play and sport leaders list

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			used within school				
A2 To ensure quality of teaching including accurate and consistent assessment procedures in all subjects.	A2.1	To undertake observations to ensure good quality coaching in PE and Swimming with a view to move towards outstanding.	JD	JD & EWJ to complete 3 observation per term External monitoring of BP	Observations will take place termly throughout the year.	3 hour termly teacher observation (£75)	Lesson observation (monitoring performing) Termly link governor monitoring: report to CC on Sports Plus coaching
	A2.2	To ensure that P.E. and swimming lessons continue to be differentiated across school - particularly for identified HA children.	JD	BP, LC & JD to make sure PE and swimming lessons are being differentiated and HA chn to be challenged	Ongoing throughout the year and viewed during observation.	3 hour termly teacher observation (£75)	Lesson observations (monitoring performing) Weekly annotated planning
	A2.3	To ensure PE risk assessment in school is monitored for safe PE and swimming lessons.	JD & BP	JD to attend PE risk assessment course	Attend course and continue to monitor throughout the year.	Risk assessment PE course + book (£150)	Safe practice in PE book